



GROW



Continuous Professional Learning in Durham



Welcome to the spring 2024 edition of GROW!

Dates to remember

- April 2 - World Autism Awareness Day
- April 9 - Easter
- April 12 - International Day of Pink
- April 10 - Eid ul Fitr (Ramadan ends)
- April 22 - Earth Day
- May - Asian Heritage Month
- May 5 - Cinco de Mayo
- May 15 - International Day of Families
- June - Pride Month
- June - National Indigenous History Month
- June 12 - World Day Against Child Labour
- June 21 - Indigenous Peoples Day

In this edition:

Welcome.....	2
Diversity, Equity and Inclusion initiatives	3
Strengthening our bonds	4
Upcoming events	5
EarlyON and additional information.....	7
Home child care.....	8
Supervisors' network.....	9
QA corner.....	10
Resource library and additional resources.....	11
Formation en français.....	12
Workshops.....	14
News from the College of Early Childhood Educators.....	18
Ontario ECE grants news and information.....	19

Email updates

To be notified when a new edition of GROW is available, please select the "Receive email updates" button at the bottom of the Resources for Child Care Professionals [web page](#). You will receive an email notification to let you know a new GROW is available.





Welcome to spring 2024 GROW!

Welcome to the spring 2024 edition of the GROW Newsletter. We are thrilled about several upcoming events being offered this spring, including the Early Learning and Child Care Showcase, Home Child Care Conference, French Conference and the North Durham Early Years Conference. More details about these opportunities can be found throughout the newsletter.

In June, we recognize and celebrate Pride Month and National Indigenous History Month. Shel Secrett is back by popular demand to offer a virtual session on June 11 called "It's time to celebrate Pride." On page four, we introduce our new Indigenous support team, and sessions being offered to honour Indigenous people and celebrate Indigenous History Month.



On page nine, you will find two Supervisors' Networking sessions, including "Enhanced staffing funding information session" and "Fostering a healthy workplace for leaders." There are several pre-recorded sessions available on page 13. You can also find additional pre-recorded sessions that the early learning team has created on our website.

There are virtual and in-person sessions that can be found on page 14, 15, 16 and 17. This includes sessions from Children's Developmental and Behavioural Supports (CDBS), Resources for Exceptional Children and Youth (RFE CY), Durham Region Family Services, Grandview Kids and EarlyON.

If you have any questions about any upcoming trainings or events, please do not hesitate to reach out. We look forward to seeing you.

Early Learning and Child Care Service Plan

The Region of Durham has released a new Early Learning and Child Care Service Plan that identifies key priorities to help strengthen our high-quality licensed child care system into 2027.

These priorities were developed in conjunction with the Ministry of Education's priorities, and aim to ensure our system is accessible, affordable, high-quality and responsive to the needs of our growing community.

The key priorities are:

1. Supporting expansion and access to licensed child care.
2. Enhancing supportive and inclusive licensed child care.
3. Increasing, attracting and retaining qualified Registered Early Childhood Educators.
4. Optimizing virtual service delivery and technology.

For more details and to read the new Early Learning and Child Care Service Plan, please visit durham.ca/ChildrensServices.





Diversity, Equity and Inclusion initiatives

June is PRIDE Month!

It's time to celebrate Pride!

To register for this event, please select the date:

Date: Tuesday, June 11, 2024

Time: 7 to 8:30 p.m.

Presenter: Shel Secrett



'Tis the season to show your support of the 2SLGBTQAI+ community and make a difference by offering engaging Pride - related activities throughout the month of June. Embrace the vibrant spirit of this month-long celebration and bring the messages of "love is love" and "it's okay to be different" into your program with simple ideas that take little planning. This workshop will give participants the time and space to brainstorm ideas, inspire and encourage each other, lift excitement and move participants into action. From rainbows to parades, to dance parties and anything in between, Pride Month is bound to elevate engagement and a sense of belonging throughout your curriculum and environment.

Learning about the flags of pride:



A Pride flag is any flag that represents a segment or part of the 2SLGBTQAI+ community. Pride flags are an important symbol of equality and acceptance. They are used to make a statement about the community's history, culture and struggles. Pride flags can represent various sexual orientations, romantic orientations, gender identities, subcultures and regional purposes, as well as the 2SLGBTQAI+ community as a whole. The Intersex-Inclusive Progress Pride Flag is depicted here and is the flag raised at Regional Headquarters at the beginning of Pride Month.

To learn more about the different flags, visit [Human Rights Campaign](#).

Supporting inclusion and allyship all year-round

1. Celebrate Pride all year

- Pride is celebrated worldwide in June, however, incorporating discussions about family dynamics, gender and the idea that love is love can and should be talked about year-round.

2. Include materials and displays in your program

- Respectfully and intentionally incorporate materials and displays that reflect diverse families. Families come in all shapes and sizes, and the materials and resources you provide to your children play an important role in the person they become.

3. Be mindful of the language and words you use

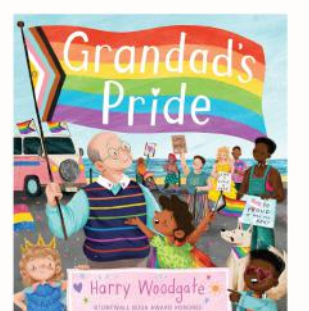
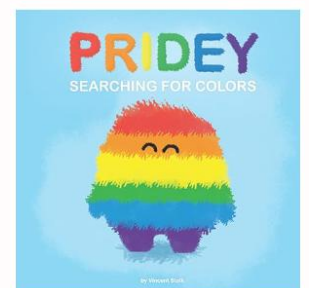
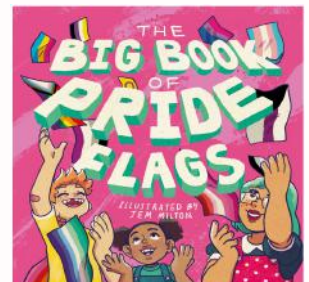
- For most young children, family is central to their entire world. Model using inclusive language for both children and parents when talking about families and gender.

4. Be aware of your own biases

- To really support the community, we must take inventory of our own practices and biases consistently. This involves doing our own research to make sure that we are educated on the background of Pride celebrations and what they represent.

5. Offer resources to families

- Just like you would send home information on handwashing, sending home information and discussing the importance of Pride and the LGBTQ community is just as important.



To learn more about talking to children about Pride, visit [parents.com](#).

To purchase the books included, click on the cover photo to access the link for amazon.ca.



Strengthening our bonds - Indigenous early years learning

Hello! Aaniin!

We are Sacha (she/her), Training Specialist supporting Indigenous programs and Chelsea (she/her), Early Years Indigenous Cultural Coordinator, and we are thrilled to have the opportunity to connect with the early learning community in our new roles. We are excited about this learning journey and look forward to connecting with you all!



Seasonal reflections

The spring season brings us very important Indigenous traditional practices (spring equinox). Spring is a season of renewal, rebirth and new beginnings. To align with nature's rhythm, you could reflect on how new beginnings are impacting your life. Are there dreams, goals or seeds of intention that you would like to plant in your life at this time of year?

Upcoming workshops

To register for the virtual or in-person teachings, please select the boxes below:

Virtual teachings:

This information session is the prerequisite to borrowing one of the Indigenous sharing kits. It will provide participants with an overview of Indigenous history in Canada (Turtle Island). This interactive workshop will build on participants' knowledge of Indigenous culture.

The session will include an introduction to the Indigenous sharing kits, as well as information on how to borrow one of them by contacting Sacha or Chelsea. The seven kits include: Literacy Connections, Nature Connections, Everyday Play Connections, Connecting with Traditions, Community Connections, Creative Connections and the Seven Grandfather Teachings.

The kits are located at Lakewoods Early Learning and Child Care Centre's Resource Library in Oshawa.



Indigenous Awareness and Introduction to Kits
Thursday, May 16, 2024
7 to 9 p.m.

In-person teachings:

Who are the Métis? A cultural awareness training

Location: Region of Durham Headquarters,
Meeting room 1-B
Thursday, April 11, 2024
7 to 8:30 p.m.

Ode'imín: A summer solstice celebration

Location: Region of Durham Headquarters,
Meeting room 1-B
Monday, June 10, 2024
7 to 8:30 p.m.

The heart berry teaching:

Ode'imín is considered a sacred food to Anishinaabe people. Ode'imín (pronounced "O-day-min" in the Ojibway language) means "heart berry", referring to what we know as the strawberry. The strawberry is the first berry to ripen and often emerges in early summer. Because of this, June is given the name Strawberry Moon. The strawberry is used to teach us about our heart and love. They were given the name ode'imín because of the heart shape; "ode" means heart and "min" refers to berry.

Excerpt from Lauri Hoeg, Chippewas of Georgina Island First Nation
<https://everythingherbal.ca/odeimin-the-heart-berry/>





Upcoming events



World Autism Awareness Day: April 2, 2024

This year marks the sixteenth annual World Autism Awareness Day. Throughout the month, we focus on sharing stories and providing opportunities to increase understanding and acceptance of people with autism, fostering worldwide support. This year, we are committed to standing together to make a world of difference for people on the autism spectrum.

Information retrieved from: [World Autism Awareness Day | Autism Speaks](#)



Earth Day: April 22, 2024

Earth Day is an annual celebration that honours the achievements of the environmental movement and raises awareness of the need to protect Earth's natural resources for future generations. Earth Day is celebrated on April 22 in North America, and on either April 22 or the day the spring equinox occurs throughout the rest of the world.

Information retrieved from: [Earth Day \(nationalgeographic.org\)](#)



World Day Against Child Labour: June 12, 2024

The International Labour Organization (ILO) launched the World Day Against Child Labour in 2002 to focus attention on the global extent of child labour, and the action and efforts needed to eliminate it. Each year on June 12, the World Day brings together governments, employers' and workers' organizations, civil society, as well as millions of people from around the world to highlight the plight of child labourers and what can be done to help them.

For more information visit [World Day Against Child Labour | United Nations](#)

Did you know?

Toronto Public Health and Durham Regional Public Health Departments are advising child care operators not to use water beads in programs. Water beads are a danger as they expand with moisture, and if ingested, could cause choking and serious health concerns. Please remove water beads from your programs.



Image sourced from [Water Beads: Harmful if Swallowed, Put in Ears - HealthyChildren.org](#)



Upcoming events

Early Learning and Child Care Showcase 2024



Date: Saturday, April 13, 2024

Time: 9 a.m. to 1 p.m.

Location: Ajax Community Centre, HMS Hall
75 Centennial Rd, Ajax L1S 4S4

Drop-in event

- Speak with local child care and early learning organizations about career opportunities.
- Meet with representatives from post-secondary programs.
- View interactive and engaging child-inspired learning experiences.
- Speak with passionate educators about the profession.

Home Child Care Conference 2024

To register for this event, please select the date:

Date: Saturday, April 20, 2024

Time: 8:30 a.m. to 2:30 p.m.

Location: Abilities Centre
1 Jim Flaherty Street, Whitby, L1N 0J2

The Home Child Care Conference will offer a wide variety of creative learning opportunities.



North Durham Early Years Conference



Finding Your Calm

To register for this event, please select the date:

Date: Thursday, June 6, 2024

Time: 6:30 to 9 p.m.

Location: Wooden Sticks Golf Club
40 Elgin Park Drive, Uxbridge, L9P 1N2



EarlyON and additional information

EarlyON programs in Durham Region



EarlyON programming in Durham Region provides opportunities for children from birth to six years of age to participate in play and inquiry-based programs, and support parents/caregivers in their roles.

Durham Region EarlyON Child and Family Centres offer safe and welcoming environments open to all families across Durham Region, with qualified professionals and quality programs. Families and caregivers will be able to find support, make personal connections, and access a network of resources. Please visit the [Durham Region website](#) for locations and schedules.



Ready, Set, Grow Check-Ins

Ready, Set, Grow Check-Ins have returned! This program invites parents and caregivers to meet with child-related service professionals from across Durham Region to ask questions and receive resources. Dates and locations will be posted on the [EarlyON Child and Family Centres web page](#).



KEYON

EarlyON is excited to introduce a new registration/attendance system. Families/caregivers can register at [KEYON | Sign in](#) and select the "become a member." Complete the registration form and pick up your key tag with your personal QR code at your next visit. Your key tag can be used at any EarlyON program that is using KEYON in Ontario. This new system will provide a faster, paperless check-in process, and will allow EarlyON to collect more accurate data.

Communities of Practice

Communities of Practice (CoP) workshops are facilitated online by members of the Durham early learning community, exploring topics of interest identified by early learning professionals. CoP sessions in our early learning community will:

- Use a practice of facilitated and focused conversation amongst fellow educators in a structured format.
- Ensure equity and build trust within a community of learners.
- Support educators to share and reflect on current practice and past experiences.
- Invite educators to engage in the sharing and presentation of information to provoke deeper understanding.
- Create an environment in which educators are active participants, rather than simply a recipient of information.
- Support a culture of collaboration and co-learning amongst fellow educators.

Inclusion Community of Practice
 Offered by: Resources for Exceptional Children and Youth
 Location: 865 Westney Road South,
 Boardroom, Ajax, ON, L1S 3M4
 Wednesday, May 1, 2024
 7 to 8:30 p.m.





Durham Region Early Learning Home Child Care Initiative

Product-focused art vs. process-focused art

Product-focused art is when you have a clear idea of what you want to make and you follow instructions to create it. There is a specific right way to do it and you need certain skills.

Process-focused art is more open-ended. You get to express yourself however you want and the end result is based on your own creativity.

Benefits of process-focused art:

- Helps with small hand movements (like holding a pencil).
- Boosts confidence and lets children express feelings.
- Improves language skills.
- Develops thinking skills (solving problems, understanding cause and effect).
- Includes some math and science (counting pieces, experimenting with supplies).

Tips for process-focused art:

- Do not be afraid of messes; they help with learning.
- Let the children clean up when they are done.
- Talk about their art – ask about colours and techniques.
- Give specific praise like, "You worked hard on cutting those shapes!"

Creating a creative art space:

- You don't need a big space; a small table and chairs work.
- Keep art supplies easy to reach and suitable for the child's age.
- Display their art work at their eye level to boost confidence.
- 50 per cent of the art displayed should be process-focused art

Remember, the goal is to encourage creativity and let kids explore without too many rules.



To register for a session, please select a workshop below:

In-person training:

Virtual training:

Considerations for implementing the home child care quality measures make and take
Offered by: Early Learning Quality Assurance
Location: Region of Durham Headquarters
Meeting room 1-B
Tuesday, June 25, 2024
7 to 8:30 p.m.

Practical strategies to support inclusion in home child care
Offered by: Resources for Exceptional Children and Youth
Tuesday, April 23, 2024
7 to 8:30 p.m.

Duty to report for home child care providers
Offered by: Durham Children's Aid Society
Tuesday, May 7, 2024
7 to 8:30 p.m.

Home child care quality measures. Exploring the possibilities using the assessment.
Offered by: Early Learning Quality Assurance
Thursday, April 25, 2024
7 to 8:30 p.m.





Supervisors' network

Enhanced staffing funding information session



To register for this event, please select the workshop date:

Date: Thursday, May 9, 2024

Time: 10 a.m. to 1 p.m.

Location: The Whitby Marina
301 Watson Street West
Whitby, ON L1N 1A2

During this session, you will be provided with information about the enhanced staffing funding application process and the intent of enhanced staffing. Opportunities for group discussion have been built into this presentation to allow for reflection and information sharing. Time will be reserved for participants to ask questions and give feedback.

Fostering a healthy workplace for leaders

To register for this event, please select the workshop date:

Date: Thursday, June 13, 2024

Time: 9:30 a.m. to 3:30 p.m.

Location: Region of Durham Headquarters,
Meeting Room LL-C
605 Rossland Rd East, Whitby, L1N 6A3

Presented by: Family Services, Durham Region

This five-hour training for early learning supervisors will focus on building positive team environments, addressing components such as the development of trust, forming and sustaining meaningful connections, avoiding dynamics that can lead to negativity and generalized leadership strategies. Ensuring that diversity, equity and inclusion is a regular part of leadership consideration and practices will be discussed. There will be opportunities for small group brainstorming and conversation, and a chance to consider self-reflective and self-care practices for leaders.





QA Corner

The Durham Region Operating Criteria, Assessment for Quality Improvement (DROC-AQI) and screening tools

How Does Learning Happen? states that “educators are reflective practitioners who learn about children using various strategies. They listen, observe, document, and discuss with others, families in particular, to understand children as unique individuals. They observe and listen to learn how children make meaning through their experiences in the world around them...” (page 19).

Standardized developmental screening tools assist educators in understanding the child as a holistic being and can be used by educators as a method to listen, observe and document.

As outlined in the DROC-AQI for Infant and Toddler, a “standardized developmental screening tool [is to be] completed for all children. Children who are new to the program need to have one completed within four weeks of being enrolled. The screening tool is to be used appropriately according to each child’s milestones...”, meaning that the screening tool for that child’s specific age is used and completed in full. Centres may choose to complete developmental screens for preschool and kindergarten children, however for the purposes of the DROC-AQI, only infant and toddler-aged children’s screening documents are reviewed.



Steps for success:

Accurate date of birth (DOB) and date of completion:

When completing the standardized developmental screening tool, educators are to ensure that the child’s date of birth, as well as the date of completion are clearly identified.

Ensuring all areas are complete:

When completing a standardized developmental screening tool, educators are to ensure that all areas of the tool have been completed. With a child’s developmental level being individual, there may be times when a child does not meet an indicator/skill at the time the screening is completed. If this is the case, educators can consider ways to reflect where the child is at in that moment. For example, in the 18-month Looksee Developmental Screen, if a child is not yet able to “say 20 or more words ...” an answer of “No” would be indicated. To further support development and communication with the child’s family, educators are encouraged to consider what additional notes could be added (e.g. child is consistently saying 10 words). Educators could also consider what learning experiences are being implemented to support the child in achieving this skill, adding notes about these activities, that the family may also be able to implement at home. Although a “yes” or “no” needs to be clearly identified, screening tools provide an opportunity to reflect, communicate and set goals.

What if a child starts in a program in between a milestone? (e.g. Child A starts in a Toddler room at 20 months):

In order to have a foundation of understanding when a new child starts in a program, educators/operators could consider providing the family an age-appropriate standardized screening tool, to be completed at registration. Within four weeks (as per the DROC-AQI) the educators would then complete the standardized developmental screen for the child. In this example, if the child is starting in a Toddler room at 20-months, the 18-month tool would be completed. Educators are encouraged to note for the completion date, why the tool was not completed at the child’s milestone (e.g. “Child started in the Toddler room at 20-months of age). The child’s two-year developmental screen would then be completed as per the milestone date.

Strategies to show evidence of discussions with parents about developmental milestones:

- Meeting notes from development conversation with family.
- Signed standardized developmental screens.
- Sharing through online applications used for parent communication (e.g. Lillio, Sandbox, etc.).

As outlined in the November 2023 Child Care and Early Learning Updates E-Newsletter:

“As of September 2023, the Looksee developmental screening tool (also referred to as the Nipissing District Developmental Screening or NDDS) is no longer available for free to all Ontarians, as the Ministry of Children, Community and Social Services (MCCSS) did not renew the province-wide license. This change represents a shift away from funding a single screening tool and allows service providers to choose appropriate tools based on their specific needs. It is part of a larger effort to improve the approach to early identification. Individuals and organizations who wish to continue to use the Looksee tool can purchase the license directly. Alternatively, individuals and organizations can explore other screening tools...” such as: Brigance, Ages & Stages, and the Early Years Check-in.



The Professional Resource Library for Durham's early learning and child care community

April to June 2024

The Resource Library has the following free resources available to the early learning community: large and small button maker, large and small heated laminator, cold laminators, die-cutter, binding machine, reading materials and resources, training materials, DVDs, etc. We also have a variety of inquiry kits available for loan to support programming. For more information about the kits we have available, please visit durham.ca to access the [Resource Library flyer](#).

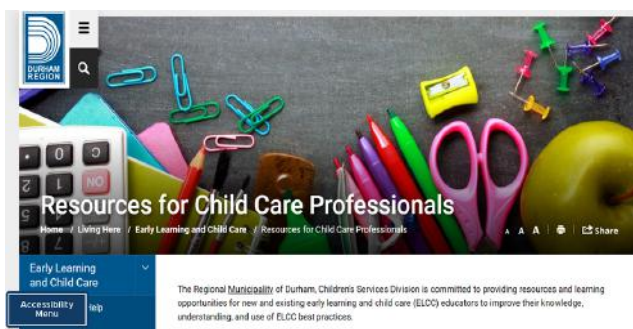
Please be advised that Durham Regional Headquarters is currently undergoing a modernization project so that we can better serve the public. The Resource Library will remain open throughout this time, however there may be some shifts to our operations. We will continue to have the community access the library space as long as it is safe to do so. In the event of changes, curbside pickup or delivery of materials can be arranged.

The Resource Library is open to the public by appointment between 9 a.m. and 7 p.m. on Wednesdays. Appointments are to be made with a minimum of one business day's notice.

Please contact Shannon Soul by email at Shannon.Soul@durham.ca to make an appointment.



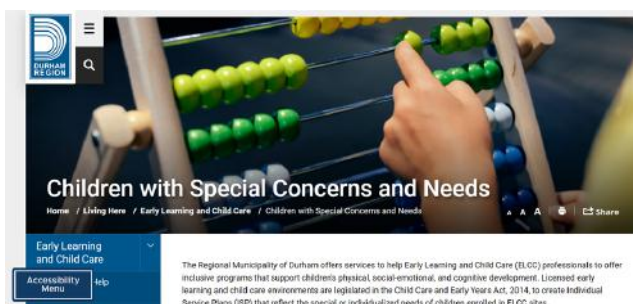
Additional resources



Professional Learning Resources

Educators can find additional professional learning resources under the "Other Resources" drop-down on our website by selecting the link below.

[Children with Special Concerns and Needs - Region of Durham](#)



Special Needs Resourcing

Please select the link below to find more information about the Special Needs Resourcing services and agency partners that are available.

[Resources for Child Care Professionals - Region of Durham](#)



Formation en français

Conférence française sur l'apprentissage précoce 2024



Pour inscrire à cet événement, veuillez cliquer sur la date :

Date : Jeudi 2 mai 2024

Temps : 18 h à 20 h 30

Location : Ajax Convention Centre
550 Beck Crescent,
Ajax, ON L1Z 1C9

Joignez-vous à l'équipe d'apprentissage précoce de la région de Durham pour une soirée passionnante d'apprentissage professionnel, de formation et de réseautage avec des collègues en personne. Un souper, des rafraîchissements et un certificat seront fournis.

Série sur le développement de la petite enfance

Cette série d'ateliers en cinq parties vous offrirez l'occasion de :

- Augmenter vos connaissances au sujet des étapes du développement des enfants.
- Vous aider à identifier l'équipement, le matériel et les adaptations qui soutiendront le développement des enfants.
- Découvrir les meilleures pratiques pour soutenir l'inclusion des enfants dans vos programmes.
- Accueillir des informations et des ressources pour vous aider à identifier des signaux d'alarmes concernant le développement des enfants.

Vous pouvez consulter les cinq formations ou y accéder individuellement :

1. Poupons
2. Bambins
3. Préscolaires
4. Maternelles / Jardins
5. Scolaires

Chaque formation durera environ 30 à 40 minutes.

Pour obtenir une version préenregistrée de ces ateliers, veuillez contacter Lindsay Nomm, Gestionnaire - Programmes de ressourcement pour les besoins spéciaux, Ressources pour les enfants et les jeunes exceptionnels par courriel à lnomm@rfecydurham.com.

Opportunités de formation autoguidée

Pour accéder aux ateliers et formations préenregistrés, veuillez sélectionner le lien vers le [site web de la région de Durham](#).

Thèmes des ateliers et formations :

- Soyons créatifs – le processus de création artistique
- Réflexion sur la programmation - critères de poupons et préscolaires
- L'implémentation de Comment apprend-on? - Appartenance et bien-être et l'engagement and expression (deux parties)
- Quelles sont les possibilités? Réfléchir sur les programmes de poupons, bambins, préscolaires, avant et après l'école (quatre parties)





Pre-recorded workshops - spring 2024

For more details on these pre-recorded workshops and to register, select the workshop below to be redirected to Visme or an Eventbrite registration page.

Introduction to Behaviour Management Prerequisite Learning Certificate

Offered by:
Children's Developmental and Behavioural Supports

Preventing the Storm - Online Learning

Offered by: Children's
Developmental and Behavioural Supports

Standing up to Bullying (Pre-recorded)

Offered by:
Children's Developmental and Behavioural Supports

Don't Bite Me - Understanding Biting in Child Care

Offered by: Children's
Developmental and Behavioural Supports

Respect in the Early Learning Workplace (Self-guided)

Offered by: The Early Learning Training Specialist Team,
Region of Durham

The Power of Reinforcement

Offered by: Children's
Developmental and Behavioural Supports

Frequent Flyers - Elopement Behaviour in Child Care

Offered by: Children's
Developmental and Behavioural Supports

They are my size... what now? School-age Engagement

Offered by: Children's
Developmental and Behavioural Supports

Stay Calm and Make a Plan (Pre-recorded)

Offered by: Children's
Developmental and Behavioural Supports

Sleep

Offered by: Children's
Developmental and Behavioural Supports

To access additional pre-recorded workshops, please select the link to the [Region of Durham website](#).

Are you interested in getting an Early Childhood Education (ECE) diploma?



Visit our page at durham.ca/BecomeAnRECE to learn more about pathways to education, available financial assistance, and academic programs.



Virtual workshops - spring 2024

How to register for a workshop?

Select the workshop below to be redirected to the Eventbrite registration link. A link to join the event will be emailed to you at least 24 hours in advance of the meeting's start time.

For more details on these workshops and to register, select the workshop below to be redirected to the Eventbrite registration page.

Early Childhood Development Series - Kindergarten

Offered by:
Resources for Exceptional Children and Youth
Thursday, April 9, 2024
7 to 8 p.m.

Dual Language Learners

Offered by: Grandview Kids
Tuesday, April 16, 2024
6 to 7:30 p.m.

Introduction to Durham Region Operating Criteria (DROC): Before and After

Offered by:
Early Learning Quality Assurance Advisors
Monday, April 22, 2024
10 to 11:30 a.m.

Help Yourself! (Promoting Self-Help Skills in Young Children)

Offered by: Grandview Kids
Saturday, May 4, 2024
10 to 11:30 a.m.

Tips and Tools for Feeding Success

Offered by: Grandview Kids
Monday, May 6, 2024
6:30 to 8 p.m.

Introduction to Durham Region Operating Criteria (DROC): Toddler

Offered by:
Early Learning Quality Assurance Advisors
Tuesday, May 14, 2024
7 to 8:30 p.m.

Calming the Volcano - Self-Regulation for Preschool

Offered by: Children's Developmental and Behavioural Supports, Durham Region
Thursday, May 16, 2024
noon to 1:30 p.m.

Early Childhood Development Series - School-age

Offered by:
Resources for Exceptional Children and Youth
Wednesday, May 29, 2024
7 to 8 p.m.

Cancellations

If you are unable to attend a session you registered for, it is important you cancel your ticket. You may cancel the session by selecting the "My Tickets" link located in the upper right corner in your confirmation email.





Virtual workshops - spring 2024

For more details on these workshops and to register, select the workshop below to be redirected to the Eventbrite registration page.

Difficult Conversations

Offered by:
Resources for Exceptional Children and Youth
Tuesday, June 4, 2024
7 to 8:30 p.m.

Introduction to Durham Region Operating Criteria (DROC): Preschool

Offered by:
Early Learning Quality Assurance Advisors
Wednesday, June 5, 2024
7 to 8:30 p.m.

Developing Literacy in the Preschool Setting

Offered by: Grandview Kids
Thursday, June 6, 2024
6 to 7:30 p.m.

Introduction to Durham Region Operating Criteria (DROC): Infant

Offered by:
Early Learning Quality Assurance Advisors
Monday, June 17, 2024
7 to 8:30 p.m.

Other virtual events

Page 3

- It's time to celebrate Pride

Page 4

- Indigenous Awareness and Introductions to Kits

Page 8

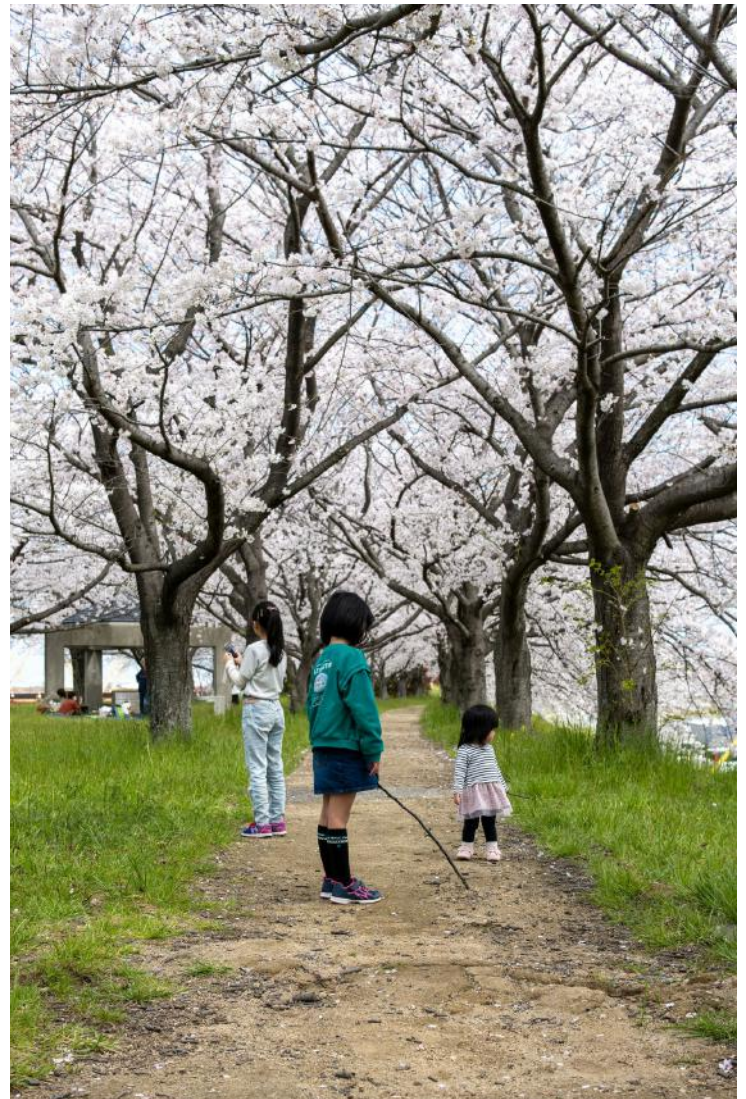
- Practical strategies to support inclusion in home child care
- Duty to Report for home child care providers
- Home Child Care Quality Measures; Exploring the possibilities using the assessment.

Page 19

- Virtual Lunch and Learn: ECE Qualifications Upgrade Grant Program

Surveys and certificates

The Children's Services Division is piloting the use of a QR code for professional development feedback surveys and certificates. A QR code with a direct link to the feedback survey and event certificate will be shared with all participants at the end of training events, allowing attendees to print or save certificates directly to their personal devices. For any difficulties accessing the survey or certificate, please contact Nazish Kramat at nazish.kramat@durham.ca within one week following the event to request an electronic certificate.





In-person workshops - spring 2024

For more details on these workshops and to register, select the workshop below to be redirected to the Eventbrite registration page.

Zero to Sixty... Why is this Kid so Angry? (three part series)

Offered by: Children's Developmental and Behavioural Supports, Durham Region
April 8, 15 and 29, 2024
Location: Region of Durham Headquarters, Meeting room 1-B
6:30 to 8:30 p.m.

It's Bean Fun

Offered by: EarlyON
Location: St Marguerite d'Youville C.S.
250 Michael Blvd. Whitby
Wednesday, April 24, 2024
6:30 to 8 p.m.

Interactive Books

Offered by: Grandview Kids
Location: Grandview Kids
600 Townline Road South, Oshawa
Saturday, May 4, 2024
9:30 to 11:30 a.m.

School-Age Anxiety

Offered by:
Early Learning Training Specialists
Location: Delpark Homes Centre, Activity Room 4
1661 Harmony Road North, Oshawa
Wednesday, May 15, 2024
10:30 a.m. to 1 p.m.

Defusing Conflict and Managing Challenging Interactions

Offered by: Family Services, Durham Region
Location: Region of Durham Headquarters, Meeting room 1-B
Wednesday, May 22, 2024
7 to 9 p.m.

DEI Representation in Programs

Offered by:
Early Learning Training Specialists and EarlyON
Location: Scugog Community Recreation Centre
Thursday, May 23, 2024
7 to 8:30 p.m.

Durham Region Operating Criteria- Aha Moments!

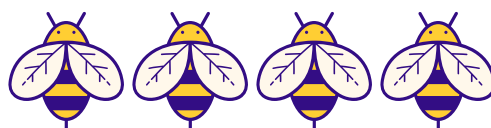
Offered by:
Early Learning Quality Assurance Advisors
Location: Region of Durham Headquarters, Meeting room 1-B
Monday, May 27, 2024
7 to 8:30 p.m.

Simple Science

Offered by: EarlyON
Location: EarlyON Room
Ajax Community Centre, 75 Centennial Rd, Ajax
Thursday, May 30, 2024
6:30 to 8 p.m.

Promoting Positive Mental Health Make and Take

Offered by:
Early Learning Training Specialists,
Location: Region of Durham Headquarters, Meeting room 1-B
Monday, June 3, 2024
11 a.m. to 1 p.m.





In-person workshops - spring 2024

For more details on these workshops and to register, select the workshop below to be redirected to the Eventbrite registration page.

Make and Take Drumming Workshop

Offered by: EarlyON
Location: EarlyON Bowmanville,
243 King St East
Thursday, June 13, 2024
6:30 to 8 p.m.

Autism Spectrum Disorder: Planning for Success

Offered by:
Resources for Exceptional Children and Youth
Location: Region of Durham Headquarters,
Meeting room 1-B
Tuesday, June 18, 2024
7 to 8:30 p.m.

Re-igniting the Flame

Offered by:
Early Learning Training Specialists
Location: Region of Durham Headquarters,
Meeting room 1-B
Wednesday, June 19, 2024
7 to 9 p.m.

Building Beyond the Puzzle: A Cognitive Approach

Offered by: EarlyON
Location: St Marguerite d'Youville C.S.
250 Michael Blvd. Whitby
Thursday, June 20, 2024
6:30 to 8:30 p.m.

Put the Brakes on Back-Talk: Strategies for Diffusing Power Struggles

Offered by: Children's Developmental and Behavioural Supports, Durham Region
Location: Region of Durham Headquarters,
Meeting room 1-A
Tuesday, June 25, 2024
12:30 to 2 p.m.

Other in-person events

Page 4

- Who are the Métis? A Cultural Awareness Training
- Ode'imin: A Summer Solstice Celebration

Page 6

- Early Learning Showcase
- Home Child Care Conference
- North Durham Early Years Conference

Page 7

- Inclusion Community of Practice

Page 8

- Considerations for implementing the home child care quality measures make and take

Page 9

- Supervisors' Network: Enhanced staffing funding information session
- Supervisors' Network: Fostering a healthy workplace for leaders

Page 12

- Conférence française sur l'apprentissage précoce





News from the College of Early Childhood Educators



This year, we mark 15 years since the creation of the College of Early Childhood Educators.

Over the last 15 years, significant strides have been made to establish the importance of qualified educators to high-quality early learning and care, recognize RECEs as professionals, and support their ongoing learning and growth.

RECEs help give children the best possible start in life by providing inclusive and responsive play-based early learning and care. As we celebrate 15 years, we thank you, RECEs, for your commitment and compassionate leadership.

Watch the video for a 15 Anniversary message from the College at [Celebrating 15 years! | Célébrons nos 15 ans!](https://www.youtube.com/watch?v=...) ([youtube.com](https://www.youtube.com))



Aujourd'hui, nous fêtons les 15 ans de la création de l'Ordre des éducatrices et des éducateurs de la petite enfance.

Au cours des 15 dernières années, des progrès considérables ont été réalisés pour montrer l'importance de recourir à des éducateurs qualifiés pour offrir des services d'apprentissage et de garde des jeunes enfants de haute qualité, pour reconnaître les EPEI en tant que professionnels et pour favoriser leur perfectionnement continu.

Les EPEI contribuent à donner aux enfants le meilleur départ possible dans la vie en leur offrant des services d'apprentissage et de garde inclusifs, attentifs et axés sur le jeu. Alors que nous célébrons nos 15 ans d'existence, nous vous remercions, vous les EPEI pour votre engagement et votre leadership bienveillant.

Regardez la vidéo du message de l'Ordre pour son 15e anniversaire à [Celebrating 15 years! | Célébrons nos 15 ans!](https://www.youtube.com/watch?v=...) ([youtube.com](https://www.youtube.com))





Ontario Early Childhood Education grants news and information

Early Childhood Education and leadership grant programs

Have you worked for a minimum of two years as a Registered Early Childhood Educator (RECE) in any of the following settings?

- Licensed home or centre-based agency.
- EarlyON Child and Family Centres.
- Head Start Program.
- Publicly-funded school in Ontario, including First Nation Education Authorities.

Are you enrolled in or intend to enrol in courses through a recognized Ontario college for part-time studies in any of the following?

- Pedagogical leadership in Early Childhood Education.
- Early Childhood Education administration and management.
- Facilities management.
- Financial management, responsibility and child care governance.
- Human resources, employment standards and labour relations.

If the answer is yes, join us to learn more about available grant funding by selecting the box below to register for our virtual lunch and Learn.

Virtual Lunch and Learn: ECE Leadership Certification Grant Program

Offered by: Ontario ECE Grants
Tuesday, April 9, 2024
12:30 to 1 p.m.



All members of the early learning and child care sector are invited to join program discussions through a webinar.

This webinar will be discussing:

- Who can take advantage of our education grant programs.
- How you can receive free tuition to help you with your ECE education and career path.
- The next steps for Registered Early Childhood Educators.
- How you can make a difference as a leader in your field.

This will be followed by a question and answer segment. Join in on the conversation by selecting the box on the left to register.

Additional details

Ontario ECE Grants is thrilled to announce the launch of the new online application portal. This platform simplifies the application process for applicants. Below is a quick tutorial that will help get you started.

What's new?

- Create an account to save your personal profile information.
- Real-time updates about the status of your application.
- Receive, sign and submit funding agreements through our secure portal.

View the [Ontario ECE Grants tutorial](#) where your questions can be answered.





For more information, please contact:

Children's Services Division: durham.ca/ChildrensServices

Janine Keith: Janine.Keith@durham.ca or 905-668-4113 ext. 2755

If this information is required in an accessible format, please contact 1-800-387-0642