

Preventing Biting

Children's Developmental and Behavioural Support











Try these ideas to prevent biting:

- **1.** Stay close to your child. Shadow them when they are in the situations they might try to bite, such as playing with peers or taking turns with a toy (Stanford Medicine, 2024).
- **2.** Read books about biting that are age appropriate. Stories can help give children ideas of what else their teeth are used for (CSEFEL, n.d.).
- **3.** Keep providing your child with the words to label feelings, such as "I am mad.", telling peers to "Stop" or requests such as "My turn" (Healthwise, 2023).
- **4.** Teach your child to be gentle. Give your child a lot of attention and praise when they use the skill (Healthwise, 2023).
- **5.** If your child bites a peer, you could say "Biting hurts," comfort the peer and begin to take care of the bite. Your child can go gather a wash cloth or ice but avoid letting your child touch the peer as they may be fearful of another bite (PennState, n.d.).
- **6.** If your child bites you, you might say "Biting hurts" and set them down or move away from them for a short period of time. Don't bite back. This may teach them that biting is okay when angry (Stanford Medicine, 2024).

References

Healthwise Staff. (2023). *Learning About Biting in Children*. Myhealth.alberta.ca. https://myhealth.alberta.ca/Health/aftercareinformation/pages/conditions.aspx?hwid=ad1696

PennState. (n.d.). *Biting*. Extension Better Kid Care. https://extension.psu.edu/programs/betterkidcare/early-care/tip-pages/all/biting

The Center on Social and Emotional Foundations for Early Learning (CSEFEL). (n.d.). *Responding to Your Child's Bite*. Vanderbilt University. https://csefel.vanderbilt.edu/documents/biting-parenting-tool.pdf

Stanford Medicine Children's Health. (2024). Why Children Bite.

https://www.stanfordchildrens.org/en/topic/default?id=why-children-bite-90-P02860

Information

If you need more information, visit www.durham.ca/CDBS

Disclaimer

Resources shared by Children's Developmental and Behavioural Supports – Durham Region is offered for informational and educational purposes only. This information should not be constituted as individualized advice, and does not imply that Durham Region recommends, condones, or supports the implementation of this information. CDBS does not assume any responsibility or risk for your use of the material in this resource. Always speak to a qualified health service provider if you have concerns about your child's development, treatment and/or medical condition.

If you require this information in an accessible format, please contact 1-800-372-1102 ext. 2829