

## Cannabis Kahoot! Backgrounders (Grades 9-12)

Question	Curriculum	Question	Answer	Background
#	Connection			
1	Gr. 9 C3.4	What statement	Red) Smoking	Cannabis smoke contains many of the same
	Gr. 10 C3	is false about	cannabis is less	chemicals as cigarette smoke (Renard, 2020).
	Gr. 11 C1.2	cannabis?	harmful than smoking	Many youth believe that cannabis is the "safest"
	Gr. 12 C1.2		cigarettes.	of all substances to use and that the side effects
			Blue)	are minimal when compared to other drugs
			Tetrahydrocannabinol	(McKiernan & Fleming, 2017). Smoking cannabis,
			(THC) is a cannabinoid	especially if mixed with tobacco, can result in
			found in cannabis.	lung problems like a daily cough, lung infections
			Gold) Cannabinoids	like pneumonia, and an increased risk of lung
			affect cell to cell	cancer (Renard, 2020). Often people deeply
			signaling.	inhale and hold their breath when smoking
			Green) THC is the main	cannabis, which increases the amount of harmful
			psychoactive ingredient	chemicals that are inhaled and increases damage
			found in cannabis.	to the lungs (Fischer et al., 2017).

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2	Gr. 9 C3.4	True or False:	False (Blue): 82% of	Youth that believe "everyone is doing it" are more
	Gr. 10 C3	In Ontario, most	Ontario students in	likely to think that using cannabis is socially
	Gr. 11 C1.2	students in	grades 7-12 say they do	acceptable and normal, and be more likely to use
	Gr. 12 C3	grades 7-12 use	<b>not</b> use cannabis	it (McKiernan & Fleming, 2017).
		cannabis.	(OSDUHS, 2023).	

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3	Gr. 9 C3	At what age is a	Red) 16	Research shows that your brain is not finished
	Gr. 10 C1.2	person's brain		developing until you are 25 (George & Vaccarino,
	Gr. 11 C2.2	fully developed?	Blue) 18	2015). THC, the substance that makes people
	Gr. 12 C1.2		Gold) 20	feel "high", can change the way your brain works
			Groon) 25	as it grows (George & Vaccarino, 2015). Teens
			Green) 25	who start using cannabis before 17 years old are
				at the greatest risk (Gabrys & Porath, 2019).
				These changes can be long-term, especially if a
				person is using cannabis one or more times a
				week for months to years (Gabrys & Porath,
				2019). Even once your brain is fully developed
				(after the age of 25), cannabis can still cause
				permanent brain changes in some people
				(Gabrys & Porath, 2019. There is no risk-free age
				to use cannabis.

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4	Gr. 9 C3	True or False:	True (Red): While there	Regular cannabis use (one or more times a week
	Gr. 10 C1.2	Youth who use	is no risk-free age to use	for months to years) affects the growing brain
	Gr. 11 C1.2,	cannabis often,	cannabis, teens who	(Gabrys & Porath, 2019). Cannabis can affect
	2.2	are more likely to	start using cannabis	your memory, learning and problem-solving skills
	Gr. 12 C1.2	develop a mental	regularly before age 17	(Gabrys & Porath, 2019). Delay use as a teen-
		illness or	are at the greatest risk.	the later in life you start, the lower your risk of
		problems at		problems.
		school.		
5	Gr. 9 C3	True or False:	False (Blue): Driving	Driving after using cannabis can be as dangerous
	Gr. 10 C1.2	Driving high	high slows a person's	as drunk driving and can double the risk of
	Gr. 11 C1.2	makes you a	reaction time and	crashing or being seriously injured (Beirness &
	Gr. 12 C1.2	better driver	creates tunnel vision.	Porath, 2022). Always drive alcohol and drug
		because it	This can limit what they	free.
		improves your	detect on the road, like	
		focus.	people and other cars.	

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6	Gr. 9 C3	True or False:	False (Blue): Driving	In Ontario, 6% of students reported driving a
	Gr. 10 C3	It's safer to get	after using cannabis is	motor vehicle within 1 hour of drinking 2 or more
	Gr. 11 C1.2	into a car with a	just as dangerous as	drinks of alcohol (Ontario Student Drug Use and
	Gr. 12 C1.2	driver who has	drunk driving and carries	Health Survey (OSDUHS), 2023). Similarly, 6%
		used cannabis	the same penalties.	of students drove after using cannabis
		than if they		(OSDUHS, 2023). Whether you are the
		drank alcohol.		passenger or driver, always have a plan to get
				home safely and always drive alcohol and drug
				free.
7	Gr. 9 C3.	The area of the	Red) Attention and	Research shows that your brain is not finished
	Gr. 10 C3	brain that is	Problem Solving	developing until you are 25. THC, the substance
	Gr. 11 C1.2	affected by early	Dive) Controlling	that makes you feel "high," can change parts of
	Gr. 12 C1.2	and regular	Blue) Controlling	your brain as it develops (George & Vaccarino,
		cannabis use is	Emotions	2015). Even once your brain is fully developed,
		responsible for:	Gold) Memory and	cannabis can still cause permanent brain
			Learning	changes in some people (Gabrys & Porath,
			Green) Motivation	2019). There is no risk-free age to use cannabis.

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8	Gr. 9 C3.4	True or False:	True (Red)	Can you guess how many have not? 83% of
	Gr. 10 C3	Most teens		students in grades 7-12 in Ontario have never
	Gr. 11 C1.2	choose not to		been a passenger with a driver who has been
	Gr. 12 C3	ride in a car with		drinking alcohol and 91% have never been a
		someone who		passenger with a driver who had been using
		has been		drugs in the last year (OSDUHS, 2023).
		drinking or using		
		cannabis.		

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9	Gr. 9 C1.3,	Why do youth	Red) Parental or legal	Canadian youth raised the following points when
	C3.4	choose <b>not</b> to	consequences	considering reasons to <b>not</b> use cannabis:
	Gr. 10 C3,	use cannabis?	Blue) Concerns about	<ul> <li>fear of parental or legal consequences</li> </ul>
	C2.4		the affect on your	
	Gr. 11 C3.3		brain and body	<ul> <li>negative effects on the mind and body</li> <li>stigma of being labeled a drug user</li> </ul>
	Gr. 12 C2.3			<ul> <li>stigma of being labeled a drug user</li> <li>personal beliefs</li> </ul>
			Gold) Personal values and beliefs	Reasons not to use cannabis included health
				risks associated with the substance, the effect on
			Green) To make new	academic performance and potential negative
			friends	impact on family relationships (McKiernan &
				Fleming, 2017). Studies have shown that
				adolescents who use cannabis daily before the
				age of 17 are less likely to complete high school
				or to obtain a university degree (George &
				Vaccarino, 2015).

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10	Gr. 9 C3	What are ways	Red) Decrease	Cannabis can slow you down, whether you are
	Gr. 10 C2	that cannabis	motivation	an artist, musician or athlete (Gabrys & Porath,
	Gr. 11 C2.2	can get in the	Blue) Negatively	2019).
	Gr. 12 C1.2	way of your	impact your mental	
		goals? Choose	health	
		all that apply.	neann	
			Gold) Decrease your	
			athletic performance	
			Green) Make it difficult	
			to learn, remember and	
			focus	
11	Gr. 9 C1.3	True or False:	False (Blue)	1 in 6 people who start using cannabis as a teen
	Gr. 10 C1.2	Cannabis is not		will become addicted (CCSA, 2020). If a person
	Gr. 11 C2.2	addictive		suddenly stops using cannabis, they may have
	Gr. 12 C1.2	because it is		withdrawal symptoms like irritability, anxiety and
		natural.		disturbed sleep (CCSA, 2020).

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12	Gr. 9 C3	True or False:	True (Red)	The levels of THC, the substance that makes you	
	Gr. 10 C1.2	Cannabis is		feel "high," has increased from 3% to 15% today,	
	Gr. 11 C1.2	much stronger		with some strains having as much as 30% THC	
	Gr. 12 C1.2	now than it was		(Government of Canada, 2024). The more THC,	
		in the past.		the higher the risk (Fischer et. al, 2017).	
13	Gr. 9 C3	How can	Red) It only affects your	Smoking cannabis can result in lung problems,	
	Gr. 10 C1.2	smoking	brain	like a daily cough and greater risk of lung	
	Gr. 11 C1.2	cannabis affect	Blue) Daily cough and	infections, like pneumonia (Renard, 2020).	
	Gr. 12 C1.2	the lungs?	Blue) Daily cough and	Cannabis smoke contains many of the s	Cannabis smoke contains many of the same
			wheezing	cancer-causing chemicals as cigarette smoke	
			Gold) Decreased athletic	(Renard, 2020).	
			performance		
			Green) Blue and Gold		

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14	Gr. 9 C3 Gr. 10 C1.2 Gr. 11 C1.2, C2.2 Gr. 12 C1.2	True or False: Teens who use cannabis regularly are more likely to see their grades drop.	True (Red)	Teens who use cannabis once a week or more from a young age are likely to have more problems with learning, memory, concentration, thinking and decision making (Gabrys & Porath, 2019). This can lead to lower grades and difficulties in school (Gabrys & Porath, 2019).
15	Gr. 9 C1.3 Gr. 10 C2.4 Gr. 11 C3.3 Gr. 12 C2.3	Some use cannabis when they feel stressed. What are healthier ways to deal with stress?	Red) Listen to music Blue) Talk to a trusted adult about how you are feeling Gold) Keep it to yourself. It will go away eventually. Green) Play a game of basketball with a friend	<ul> <li>It is important to be aware of your emotions and how you are dealing with them. Some good ways to deal with your emotions are:</li> <li>Talking to an adult you trust about how you are feeling.</li> <li>Taking a deep breath when you are mad.</li> <li>Finding a quiet spot to sit and think things through.</li> <li>Journaling</li> </ul>

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16	Gr. 9 C3.4	True or False:	False (Red)	It can be difficult to tell the difference between a
	Gr. 10 C2.4	You can always		regular brownie and a cannabis brownie (CCSA,
	Gr. 11 C3.3	tell if a brownie		2019a). Cannabis edibles can come in different
	Gr. 12 C3	has cannabis in		forms such as candy, gummy bears, bake goods,
		it?		or drinks (CCSA, 2019a).
17	Gr. 9 C3.4	What is true	Red) Used to treat	Cannabis may be prescribed by a doctor for
	Gr. 10 C3	about medical	anxiety and depression	medical reasons, such as nausea and vomiting
	Gr. 11 C2.2	cannabis?	Blue) Used to cure	from cancer treatment and pain relief (Renard,
	Gr. 12 C3			Gabrys & Sanger, 2024). Research is developing
			cancer	on the use of cannabis for medical reasons
			Gold) Reduce	(Renard, Gabrys & Sanger, 2024). Like any
			symptoms, like nausea	medication, there are risks. We recommend that
			for cancer treatment	you talk to your doctor or health care provider if
			Green) All of the above	you are concerned about your health.

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18	Gr. 9 C1.3	What is the best	Red) Google's first	According to current research, most youth use
	Gr. 10 C2.4	way to look for	search result	the internet and social media to find information
	Gr. 11 C2.2	accurate	Blue)	on cannabis (McKiernan, & Fleming, 2017). Very
	Gr. 12 C2.3	information on	Canada.ca/cannabis or	few youths will verify information by checking
		cannabis?	Durham.ca/cannabis	multiple sources (McKiernan, & Fleming, 2017).
			Dumam.ca/carmabis	Because there is so much information online and
			Gold) Social media or	not all of it is accurate, we recommend <b>not</b> using
			YouTube videos	one study or source for information on cannabis
			Green) Friends' or	(McKiernan, & Fleming, 2017). Use multiple
			family's experiences	sources instead. These can be online sources
			anniy s'experiences	like Health Canada (cannada.ca/cannabis),
				Durham Region Health Department website
				(durham.ca/cannabis), and ontario.ca/cannabis.
				Some other reputable sources are Centre for
				Addiction and Mental Health (CAMH), Canadian
				Centre for Substance Use and Addiction (CCSA),
				Kids Help Phone or others from your school.
				Reputable sources get their information from
				multiple, good quality studies.

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19	Gr. 9 C3	What are some	Red) Drop in grades	Signs of problematic cannabis use include:
	Gr. 10 C1.2	signs that	Blue) Withdrawal from	declining mental health, declining grades,
	Gr. 11 C2.2	someone has a	,	withdrawal from friends and family, being unable
	Gr. 12 C1.2	problem with	friends	to meet your family or job expectations,
		using cannabis?	Gold) Worsening mental	consuming cannabis more often and in larger
			health	amounts or over a longer period than intended,
			Green) All of the above	being unable to cut down on or control cannabis
				use (Government of Canada, 2024)

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20	Gr. 9 C3.4	Who could you	Red) Search YouTube	Mental health and addiction workers, family
	Gr. 10 C2.4	reach out to for	for self-help videos	members, social workers, psychologists,
	Gr. 11 C3.3	help with	Blue) Ask friends who	community agencies, churches, mosques,
	Gr. 12 C2.3	problematic	use cannabis for help	synagogues, public health units and telephone
		cannabis use?		help lines that can provide support when a
		Select all that	Gold) Kids Help Phone	person is dealing with mental health issues and
		apply.	Green) Tell the school social worker or family doctor	choices or situations involving substance use and addictive behaviours. Knowing who to reach out to if you think you have a problem with cannabis (or other substance) is essential to get the help you need (PHAC, 2021). Even if you don't think you will need help yourself, knowing where to get a friend help may be important in the future.

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21	Gr. 9 C3.4	What is <b>false</b>	Red) Can increase risk	Some people use cannabis to provide relief from
	Gr. 10 C1.2	about the link	of psychosis	stress or from feeling anxious or depressed
	Gr. 11 C2.2	between		(Renard, Gabrys & Sanger, 2024). However,
	Gr. 12 C1.2	cannabis and	Blue) Can worsen	cannabis use has not been found to improve
		mental health?	anxiety	mental health over time (Renard, Gabrys &
			Gold) Can improve	Sanger, 2024). Regular cannabis use actually
			your mood	contributes to poor mental health (Konefal,
			Green) Can worsen	Gabrys, & Porath, 2019). Psychosis is a
			,	temporary mental state that can involve severe
			depression	paranoia and hearing or seeing things that are
				not real. Schizophrenia is a longer-term form of
				psychosis that requires life-long treatment.
				Regular use of cannabis can increase the risk of
				developing psychosis or schizophrenia,
				especially for people who are heavy users of
				cannabis or have a family history of these
				illnesses (Konefal, Gabrys, & Porath, 2019).

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22	Gr. 9 C3 Gr. 10 C3 Gr. 11 C3 Gr. 12 C3	True or False: You have to be 18 years old to buy cannabis in Ontario	False (Red)	You must be 19 and older to buy, use, possess and grow recreational cannabis. This is the same as the minimum age for the sale of tobacco and alcohol in Ontario. (Government of Ontario, 2024)
23	Gr. 9 C3 Gr. 10 C1.2 Gr. 11 C1.2 Gr. 12 C1.2	What is one short-term health effect of cannabis?	Red) Decreased appetite Blue) Improved memory Gold) Faster reaction time Green) Dry mouth and red eyes	Some short-term effects of cannabis include: increased appetite, decreases in memory and attention span, decreases coordination and balance (CCSA, 2020). Additionally, cannabis causes red eyes, dialated pupils, dry mouth and throat (CCSA, 2020).

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24	Gr. 9 C3	Which statement	Red) Improved lung	Regular use of cannabis is associated with
	Gr. 10 C1.2	best describes a	function	breathing/lung problems, increased risk of
	Gr. 11 C1.2	long-term effect		psychosis, depression and anxiety, decreases in
	Gr. 12 C1.2	of regular	Blue) Decreased anxiety	memory, attention and executive functioning
		cannabis use?	Gold) Potential	(problem solving and planning) (CCSA, 2020).
			memory problems	
			Green) Better grades	
25	Gr. 9 C3	How can using	Red) It helps them focus	Using cannabis decreases your ability to focus,
	Gr. 10 C1.2	cannabis affect a	better on tasks	remember and problem solve, in addition to
	Gr. 11 C1.2	person's ability	Blue) It's harder to pay	challenges with planning, reasoning, multi-tasking
	Gr. 12 C1.2	to learn and	attention and	and emotional regulation. (CCSA, 2020).
		remember		
		things?	remember things	
			Gold) It has no impact	
			on memory	
			Green) It improves problem-solving skills	

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26	Gr. 9 C3	What is one	Red) Their brains are	Research shows that your brain is not finished
	Gr. 10 C1.2	reason youth	still developing	developing until you are 25. THC, the substance
	Gr. 11 C1.2	may be more		that makes you feel "high", can change parts of
	Gr. 12 C1.2	vulnerable to the	Blue) They have a	your brain as it develops (George & Vaccarino,
		effects of	higher tolerance 2015). Even	2015). Even once your brain is fully developed,
		cannabis	Gold) They are less	cannabis can still cause permanent brain
		compared to	likely to use it regularly	changes in some people (Gabrys & Porath,
		adults?	Green) They are less	2019). There is no risk-free age to use cannabis.
			curious about its effects	
27	Gr. 9 C3	What can	Red) Improved lung	Regular use of cannabis can increase the risk of
	Gr. 10 C1.2	happen if	capacity	psychosis, depression and anxiety, and breathing
	Gr. 11 C1.2	someone uses	Blue) Increased risk of	problems and lung conditions (CCSA, 2020). If
	Gr. 12 C1.2	cannabis	addiction	you start using cannabis regularly at a young
		regularly for a		age, you're more likely to become addicted later
		long time?	Gold) Reduced risk of	(CCSA, 2020). If you suddenly stop using, you
			depression	may have withdrawal symptoms like irritability,
			Green) Better sleep quality	anxiety, and disturbed sleep. (Gabrys & Porath, 2019).

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28	Gr. 9 C3	What is a	Red) Improved grades	Since cannabis decreases your ability to focus,
	Gr. 10 C1.2	potential impact	Blue) Better social skills	remember and problem solve, in addition to
	Gr. 11 C1.2	of using		challenges with planning, reasoning, multi-tasking
	Gr. 12 C1.2	cannabis during	Gold) Increased risk of	and emotional regulation, it can negatively impact
		the teen years?	mental health	your grades (Gabrys & Porath, 2019).
			problems	Additionally cannabis can increase anxiety,
			Green) Enhanced athletic performance	depression and even psychosis, which can
				negatively impact your social skills and mental
				health (Konefal, Gabrys & Porath, 2019). Finally,
				smoking cannabis can negatively impact lung
				health, which may reduce athletic performance
				(Renard, 2020).

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29	Gr. 9 C3.4	Why is it	Red) Because everyone	Most youth report not using cannabis (OSDUHS,
	Gr. 10 C2.4	important for	is using it	2023). Cannabis is legal in Ontario for adults 19+,
	Gr. 11 C3.3	youth to be	Blue) Because it's legal	but in most countries cannabis remains illegal
	Gr. 12 C2.3	aware of the	everywhere	(Government of Ontario, 2024). Research shows
		effects of		that most youth want to understand more about
		cannabis?	Gold) To impress their	the health effects of cannabis so that they can
			friends	make an informed choice about whether or not to
			Green) To make	use it (McKiernan & Fleming, 2017).
			informed decisions	
			about their health	

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30	Gr. 9 C1.3,	What is the	Red) Say, "No thanks,	By saying, "No thanks, you're not interested, "you
	C3.4	most effective	you're not interested."	are being honest and direct. Accepting cannabis
	Gr. 10 C2.4	way to refuse	Blue) Pretend to accept	may put you back in the same position in the
	Gr. 11 C3.3	cannabis offered	it, but don't actually use	future, since you are telling the person that you
	Gr. 12 C2.3	by a friend?	it	are accepting it. Criticizing the person will likely
			n l	negatively impact your relationship with that
			Gold) Criticize the	person. You can set boundaries respectfully and
			person for using	communicate that you do not support cannabis
			cannabis	use, without tearing down the other person.
			Green) Avoid all places	Avoiding situations where cannabis might be
			where cannabis might be	present may not be realistic. What would you do
			present	if you were offered cannabis at school or by a
			present	close friend? (Public Health Agency of Canada,
				2021)

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31	Gr. 9 C1.3, C3.4 Gr. 10 C2.4 Gr. 11 C3.3 Gr. 12 C2.3	Which factor could reduce the likelihood of using cannabis as a youth?	Red) Lack of clear rules/expectations at home Blue) Having friends who use cannabis Gold) Lack of after school activities <b>Green) Strong</b> <b>connections with</b> <b>family and school</b>	Strong family connections, parental monitoring, rules and expectations were all factors that reduced the likelihood of youth using cannabis (McKiernan & Fleming, 2017). Conversely, youth stated that they might use cannabis as a way to remain within a peer group, or if it normalized within their peer group or community (McKiernan & Fleming, 2017).

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32	Gr. 9 C1.3, C3.4 Gr. 10 C2.4 Gr. 11 C3.3 Gr. 12 C2.3	What is the biggest reason that youth may not seek help with problematic cannabis use?	Red) Fear of social stigma and judgement Blue) They believe cannabis is not harmful or addictive Gold) They worry about the legal consequences Green) They don't know where to reach out for help	While all of the answers may be reasons why a youth may not reach out for help, the biggest reason is the social stigma and judgement attached to cannabis use (McKiernan & Fleming, 2017).

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33	Gr. 9 C3 Gr. 10 C1.2 Gr. 11 C1.2 Gr. 12 C1.2	True or False Using cannabis with alcohol can reduce the effects of cannabis, since alcohol is a depressant.	False	Using alcohol and cannabis together, can significantly increase the impairment experienced from cannabis (Public Health Ontario (PHO), 2018). This is because alcohol increases the absorption of cannabis (PHO, 2018).

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34	Gr. 9 C1.3,	What is one way	Red) Consume as much	While the only way to completely avoid health
	C3.4	to reduce the	as possible to help build	risks from cannabis is by choosing not to use it,
	Gr. 10 C1.2,	risk of	tolerance	you can lower your risks of harms by choosing
	C2.4	overconsumption	Blue) Use cannabis	products with lower THC or higher ratio of
	Gr. 11 C1.2,	of cannabis?		Cannabidiol (CBD) to THC (Fischer et al., 2017).
	C2.2		with low percentage of THC	If you use high THC (the main mind-altering
	Gr. 12 C1.2,			ingredient in cannabis) cannabis products, you're
	C2.3,		Gold) Mix cannabis with	more likely to develop severe problems like
			alcohol, as alcohol	addiction or mental health problems. (Fischer et
			reduces the effects of	al., 2017).
			cannabis	
			Green) Eat a large meal	
			after consuming	
			cannabis	

35 C	Gr. 9 C1.3,	What is true	Red) Legal sources	Legal cannabis:
	C3.4 Gr. 10 C2.4, C3.3 Gr. 11 C1.2, C2.2 Gr. 12 C1.2, C2.3, C3.3	about legal/illegal cannabis sources?	guarantee the lowest price Blue) Illegal sources have superior quality Gold) Legal sources ensure that cannabis is free from harmful contaminants Green) All cannabis is the same, regardless of source	<ul> <li>is quality controlled and tested for harmful levels of contaminants</li> <li>is tested for accuracy of THC and CBD levels, so you know exactly what you're buying</li> <li>can be recalled by manufacturers, licence holders or Health Canada if there's a potential safety or quality issue</li> <li>Illegal cannabis:</li> <li>is not tested or quality controlled and may contain harmful levels of contaminants, including: <ul> <li>heavy metals</li> <li>pesticides</li> <li>mould</li> <li>cutting agents</li> <li>bacteria</li> </ul> </li> <li>shows levels of THC and CBD that may be unknown, misleading or false</li> <li>may be produced and sold using products or</li> </ul>

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				<ul> <li>can contain harmful levels of THC, resulting in accidental poisonings, visits to the emergency department and hospitalizations, particularly in children</li> <li>could put you at risk for identity theft and financial fraud</li> <li>(Government of Canada, 2023)</li> </ul>

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36	Gr. 9 C1.3,	Select all that is	Red) Risk free method of	Cannabis edibles take longer to feel the effects
	C3.4	true about edible	consuming cannabis	(30 minutes-2 hours) compared to smoking or
	Gr. 10 C1.2,	cannabis:	Blue) Takes longer to	vaping cannabis (CCSA, 2019b). This could lead
	C2.4		feel the effects- 30 min-	some people to take too much and result in
	Gr. 11 C1.2,		2 hours	cannabis poisoning (CCSA, 2019b). The effects
	C2.2		2 110015	of edibles also last longer (up to 12 hours or
	Gr. 12 C1.2,		Gold) Processed in the	more) and, for some people, have more intense
	C2.3,		liver, which converts	effects than smoking the same amount of dried
			THC to a stronger form	cannabis (CCSA, 2019b). While cannabis edibles
			and can intensify the	are safer for your lungs compared to smoking,
			high	they do come with their own risks (CCSA,
			Green) Avoids	2019b).
			potential lung effects	
			associated with	
			smoking/vaping	
			cannabis	

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#	Connection			
37	Gr. 9 C1.3,	Select all that is	Red) THC passes	Because THC passes directly from the lungs into
	C3.4	true about	directly from the lungs	the blood stream, the effects can be felt within a
	Gr. 10 C1.2,	inhaling	into the blood stream	few seconds to a few minutes after inhaling
	C2.4	cannabis	Blue) Effects can be	(CCSA, 2019b). The peak effect of cannabis
	Gr. 11 C1.2,	(smoking or	felt in seconds to a few	occurs within 30 minutes (CCSA, 2019b).
	C2.2	vaping):		Regular use of cannabis can lead to lung
	Gr. 12 C1.2,		minutes after inhaling	infections and a daily cough (Renard, 2020).
	C2.3,		Gold) Full effects peak	
			within 30 minutes	
			Green) Regular use	
			can lead to lung	
			infections and daily	
			cough	

Question	Curriculum	Question	Answer	Background
#	Connection			
38	Gr. 9 C1.3,	What are some	Red) Choose products	While the only way to completely avoid health
	C3.4	ways to reduce	with lower THC	risks from cannabis is by choosing not to use it,
	Gr. 10 C1.2,	your risk when	Blue) Do not mix with	you can lower your risks of harms by choosing
	C2.4	using cannabis	Blue) Do not mix with	products with lower THC or higher ratio of CBD to
	Gr. 11 C1.2,	(choose all that	other substances	THC (Fischer et. al, 2017). Using alcohol and
	C2.2	apply)	(alcohol, drugs)	cannabis together, can significantly increase the
	Gr. 12 C1.2,		Gold) Use less	impairment experienced from cannabis (PHO,
	C2.3,		frequently- less than	2018. This is because alcohol increases the
			once per week	absorption of cannabis. (PHO, 2018). Avoid
			Green) Delay use until adulthood	cannabis use during adolescence. Frequent
				cannabis use is linked to higher risk of health and
				social problems (Fischer et. al, 2017). Limiting
				use to less than once a week can help reduce
				these risks (Fischer et. al, 2017). Generally, the
				later in life you begin to use cannabis, the lower
				the risk of social and educational problems
				(Fischer et. al, 2017).

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