



# GROW



Continuous Professional Learning in Durham



Welcome to the fall 2024 edition of GROW!

## Dates to remember

- September 17 - Harvest Moon Festival
- September 22 - Fall Equinox
- September 30 - National Day for Truth and Reconciliation
- October 10 - World Mental Health Day
- October 24 - Child Care and Early Childhood Educator (ECE) Appreciation Day
- October 31 - Diwali
- November 8 - Indigenous Veterans Day
- November 11 - Remembrance Day
- November 16 - Louis Riel Day
- November 20 - National Child Day
- December 25 - Christmas Day

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## Email Updates

To be notified when a new edition of GROW is available, please select the "Receive email updates" button at the bottom of the Resources for Child Care Professionals page on [Durham.ca](http://Durham.ca). You will receive an email notification to let you know a new GROW is available.





# Welcome to fall 2024 GROW!

Welcome to the fall edition of the GROW Newsletter. We are excited to share information about opportunities that are coming this season, including training for those in leadership, Child Care Worker and Early Childhood Educator Appreciation day, and a newly renovated Resource Library. Keep reading to find out more details about these events and so much more.



September 30 is the National Day for Truth and Reconciliation. We encourage educators and operators to consider ways that acknowledge the history and legacy of Residential Schools. For program suggestions, guidance, or to share photos of your activities, please reach out to our Training Specialist, supporting Indigenous programming, Sacha Farrell, at [Sacha.Farrell@durham.ca](mailto:Sacha.Farrell@durham.ca). You can learn more about this on page 4, as well as register for a selection of holistic workshops created to support you on your journey.

October is Canadian Islamic History Month, and on October 9 we will be offering a session by the National Council of Canadian Muslims called “A Teachable Moment about Islamophobia”. We encourage you to join us for what is sure to be an engaging and informative session.

This fall, we have several opportunities for Supervisors and Leaders. These sessions provide a great opportunity to network and connect with others in similar roles. Please refer to page 9 for details.

The 24th annual Child Care Worker and Early Childhood Educator Appreciation Day is on Thursday, October 24. This year we are happy to be hosting the Early Learning Appreciation Event on the same day. Please join us at the Harmony Event Centre for a fabulous dinner where the early learning community will be celebrated and recognized for their hard work, passion and commitment.

Family Services will be offering a session on November 5 on Adverse Childhood Experiences (ACES) in the Early Learning Community. This is an opportunity for both Supervisors and Educators. For more details, refer to page 6.

November 26, the Health Department will be providing a session on menu planning that is designed specifically for staff involved with menu planning and prep.

Special Needs Resourcing (which includes Resources for Exceptional Children and Youth, Durham Behaviour Management Services, and Grandview Kids) continues to provide many training opportunities, available both virtually and in person. The Early Learning Team and EarlyON staff have are also offering several relevant and hands on experiences and workshops for the Early Learning Community.

Lastly, our new Resource Library renovation is complete! Our drop-in hours will remain on Wednesdays by appointment only. Please contact [Kimberley.Timianis@durham.ca](mailto:Kimberley.Timianis@durham.ca) to arrange a visit.

## Worth noting



If you are a Home Child Care provider, or looking for training related to the Home Child Care community, please go to page 7.

If you are an educator working in a licensed child care centre and looking for Durham Region Operating Criteria (DROC) related training, please go to page 10.



# Diversity, Equity and Inclusion initiatives

## October is Canadian Islamic History Month!

### What is Canadian Islamic History Month?

Declared in 2007, Canadian Islamic History Month is a month that celebrates Muslim contributions to society. Throughout history, Muslims have helped advance many fields including science, medicine and the humanities in meaningful ways. Canadian Islamic History Month is an opportunity to learn more about Islam and Muslims, and to connect with and better understand one another.

### The Importance of celebrating Canadian Islamic History Month

In comparison to seven of the world's leading economies, Canada has the highest rates of targeted anti-Muslim attacks. A report from the Senate of Canada states that Islamophobia (anti-Muslim discrimination) is a serious and critical problem in Canada, and we must act now to end it. Confronting our own biases and learning more about Islam and Muslims are necessary to support the children, families and communities that we are entrusted with.

To learn more about Islamic History, please visit:  
<https://www.islamichistorymonth.ca/>

### A teachable moment about Islamophobia

To register for this event, please select the date:

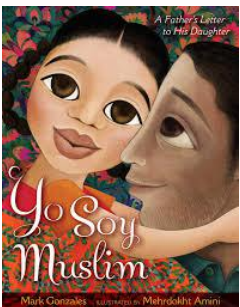
Date: Wednesday, October 9, 2024

Time: 7 to 9 p.m.

Presenter: National Council of Canadian Muslims

This workshop explores how Islamophobia may be impacting children, families and classrooms. Beginning with an overview of the term Islamophobia and an exploration of some common myths about Islam and Muslims, the workshop examines how Muslim children are impacted by the negative public discourses about their faith. The workshop provides case studies, resources, and recommendations for administrators and educators to support efforts to promote equity and inclusion and to ensure childcare centres remain safe environments for all.

## Ways to support inclusion all-year round



### Materials

Include books with Muslim characters in your program library. Also, consider ways in which you can naturally embed materials representing Muslim families in your programs.

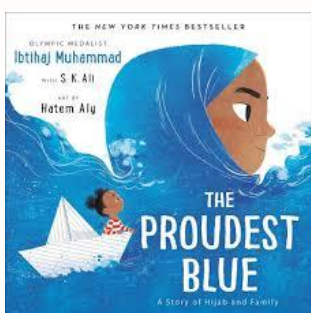
### Reflect on your own biases

Learning more about Islam and Muslim people is a great way to confront any stereotypes and misconceptions we may have. Only when we confront our own biases are we truly able to do the work to represent Muslim children and families in positive ways.

### Offer resources to families

Have resources posted in places that are accessible to families and caregivers. This can include information about local Muslim community centres, organizations and events.

For more information on materials and resources, please contact Training Specialist, Ameera Alhiraki at [Ameera.Alhiraki@durham.ca](mailto:Ameera.Alhiraki@durham.ca).



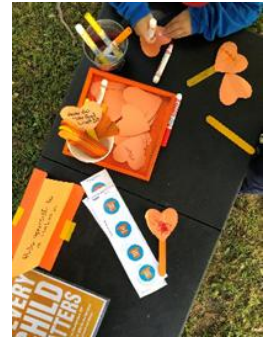


# Strengthening our bonds - Indigenous early years learning

## Seasonal reflections

The fall season brings us important Indigenous traditional practices. The fall equinox is a meaningful event that honours the harvest season. This year it takes place on September 22. This might mean the harvest of your garden, or the harvest of the efforts and intentions for your life path that you set at the start of the year. Take some time to reflect on this journey.

The National Day for Truth and Reconciliation, also known as Orange Shirt Day, is observed on September 30. This day is intended to commemorate and educate Canadians about the history of Residential Schools, honour the victims, and celebrate the survivors. Consider ways to share these important messages into your early learning environments. Here are a few ideas for inspiration:



### Wear orange

All Canadians are called to wear an orange shirt to honour the children who survived the Residential Schools and remember those that did not. The orange shirt serves as a symbol that Every Child Matters.

### Heart garden

To honour memories and plant dreams, decorate hearts and tape to sticks. Plant in an outside space, window box or plants pots with soil or plasticine.

### Read stories from Indigenous authors

The presence of Indigenous publishers, authors, and illustrators in Canadian children's literature holds the promise that the worldviews and experiences of Indigenous children, families and communities will be honestly represented.



## Upcoming workshops

To register for the virtual or in-person teachings, please select the boxes below:

### Virtual teachings:

This information session is the prerequisite to borrowing one of the Indigenous sharing kits. It will provide participants with an overview of Indigenous history in Canada (Turtle Island). This interactive workshop will build on participants' knowledge of Indigenous culture.

The session will include an introduction to the Indigenous sharing kits, as well as information on how to borrow one of them by contacting Sacha or Christine. The seven kits include: Literacy Connections, Nature Connections, Everyday Play Connections, Connecting with Traditions, Community Connections, Creative Connections and the Seven Grandfather Teachings.

The kits are located at Lakewoods Early Learning and Child Care Centre's Resource Library in Oshawa.



**Indigenous History Awareness and Introduction to Kits**  
Virtual Meeting  
Thursday, September 26, 2024  
7 to 9 p.m.

### In-person teachings:

**On the Journey: Nature Connection**  
Location: Region of Durham Headquarters,  
Meeting room 1-B

Tuesday, October 22, 2024  
7 to 8:30 p.m.

**Who are the Métis? A cultural awareness training**  
Location: Region of Durham Headquarters,  
Meeting room 1-A  
Monday, November 18, 2024  
7 to 8:30 p.m.





# Upcoming events

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## Rosh Hashanah

This event marks the start of the Jewish New Year, and is a very important and holy day for Jewish people. Rosh Hashanah is celebrated by prayer, the sounding of the shofar (a special trumpet made from a ram's horn), eating traditional foods, and rejoicing with family.

Information retrieved from: <https://www.history.com/topics/holidays/rosh-hashanah-history>



## World Mental Health Day - October 10

World Mental Health Day is a day that recognizes and raises awareness for mental health issues and those living with them. This day is an opportunity to call for change and advocate for support for the mental health community.

Information retrieved from: <https://www.who.int/campaigns/world-mental-health-day>



## Diwali

Diwali is the largest celebration in India, and is also known as the Festival of Lights. Those who celebrate light up clay lamps outside of their homes to represent the inner light that protects from spiritual darkness. Diwali is celebrated over five days, with each day having its own unique events take place.

Information retrieved from: <https://kids.nationalgeographic.com/pages/article/diwali>

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## Save the date!

Early Learning Leadership Day  
October 8, 2024

Join the Early Learning Team for an exciting day of professional learning and networking. Stay tuned for more details regarding time and location.





# Upcoming Events

## Early Learning Appreciation Event



To register for this event, please select the date.

Date: Thursday, October 24th, 2024  
Time: 6 to 9 p.m.

Location: The Harmony Event Centre  
1011 Bloor Street East  
Oshawa, ON L1H 7K6

We are excited to be celebrating Child Care Worker and Early Childhood Educator Appreciation Day. Join us for a fun-filled evening to celebrate the amazing work you do to support children and families.

## Menu Planning

To register for this event, please select the date.

Date: Tuesday, November 26, 2024  
Time: 1:30 to 3 p.m.

Location: Region of Durham Social Services Office  
200 John Street West, Suite C1A  
Oshawa, ON, L1J 2B5

Presented by: Durham Region Health Department

This workshop is designed to support child care professionals responsible for menu and meal preparation in planning menus that align with the requirements set out in the Child Care and Early Years Act, 2014. Interactive activities will enable participants to network and share ideas with colleagues.



## Understanding and Addressing Impacts related to Adverse Childhood Experiences in the Early Learning Community:

To register for this event, please select workshop date:

Date: Tuesday, November 5, 2024  
Time: 10:30 a.m. to 2 p.m.

Location: Region of Durham Social Services Office  
200 John Street West, Suite C1A  
Oshawa, ON, L1J 2B5



Presented by: Family Services, Durham Region

This 2.5 hour lunch and learn workshop will review the research and foundations of the Adverse Childhood Experiences (ACES) surveys. Educator teams are invited and encouraged to attend this session together to collaboratively explore signs to look for in children within the early learning community that can help us be curious about whether ACES may be a factor and to mitigate impact of ACES. Considerations for helpful programming and curriculum adaptations based on the presentations combined with the research knowledge will be discussed. There will be interactive components within the workshop.



# EarlyON and additional information

## EarlyON programs in Durham Region



EarlyON programming in Durham Region provides opportunities for children from birth to six years of age to participate in play and inquiry-based programs, and support parents/caregivers in their roles.

Durham Region EarlyON Child and Family Centres offer safe and welcoming environments open to all families across Durham Region, with qualified professionals and quality programs. Families and caregivers will be able to find support, make personal connections, and access a network of resources. Please visit the [Durham Region website](#) for locations and schedules.



### Ready, Set, Grow Check-Ins

Ready, Set, Grow Check-Ins have returned! This program invites parents and caregivers to meet with child-related service professionals from across Durham Region to ask questions and receive resources. Dates and locations will be posted on the [EarlyON Child and Family Centres web page](#).



### KEYON

EarlyON is excited to introduce a new registration/attendance system. Families/caregivers can register at [KEYON | Sign in](#) and select the "become a member." Complete the registration form and pick up your key tag with your personal QR code at your next visit. Your key tag can be used at any EarlyON program that is using KEYON in Ontario. This new system will provide a faster, paperless check-in process, and will allow EarlyON to collect more accurate data.

## Friendly reminder



The Durham Region Health Department inspects all licensed child care centres in Durham Region to prevent the spread of illness. They provide information, control outbreaks and respond to complaints.

For any specific questions pertaining to your centre, please contact your centre inspector.





# Durham Region Early Learning Home Child Care Initiative

## Literacy and Early Learning

Authored by: Denise Cable, Susan Hunt and Priyanka DeCaires

Literacy in the early child care sector has so many benefits for the children in child care programs and encourages such meaningful conversations; in turn building a sense of belonging in their programs and community. Along with promoting proficiency in reading, writing and using numbers throughout life, it can also support in obtaining skills in the new world of media, support in mitigating poverty and creating opportunities in later life.

Some strategies that we can bring literacy into different areas of a child care program, or early learning environment can be:

- creating space for children to enjoy, look through and read books (a reading nook, a book bin, books in good condition with minimal missing pages, etc.) allows children the opportunity to develop a respect for books and reading.
- encouraging conversations between children and with children.
- singing throughout the day.
- bringing books into different spaces in your program; outside, among different invitations that are set up, during quiet/rest time, etc.
- introducing young children to the library is so important and can foster their independence and sense of responsibility as they choose their own books and are responsible for caring for them and returning them etc.



Literacy is also a wonderful tool to lean into anti-bias work in the early years. The goal is to create environments that support identity development and a sense of belonging amongst children, so they can reach their full potential.

## To register for a session, please select a workshop below.

### Duty to Report for Home Child Care Providers Virtual Meeting

Date: September 18, 2024  
Time: 7 to 8:30 p.m.

### Home Child Care Quality Measures. Exploring the possibilities

Virtual Meeting  
Date: September 24, 2024  
Time: 7 to 8:30 p.m.

### How to support inclusion within your program for Home Child Care Providers Virtual Meeting

Date: October 3, 2024  
Time: 7 to 8:30 p.m.

### Considerations for Implementing the HCC Quality Measures - Make and Take

Region of Durham Headquarters  
Meeting Room 1-B  
Date: October 29, 2024  
Time: 6:30 to 9 p.m.

### Literacy Make and Take

Saint Marguerite d'Youville Catholic School (EarlyON)  
250 Michael Blvd. Whitby

Date: December 4, 2024  
Time: 6:30 to 8 p.m.





# Supervisors' network

## When Generations Collide

To register for this event, please select the workshop date:

Date: October 17, 2024  
Time: 10 a.m. to 2 p.m.

Location: Fairy Glen Daycare Centre  
1380 Hopkins Street  
Whitby, ON.  
L1N 2C3

Presented by: Family Services, Durham Region

This 3 hour workshop will review the main values, attitudes beliefs and priorities commonly held by each generation within the workplace. Discussion regarding how differences between generations can contribute to disagreement and/or conflict in the workplace. Strategies for reducing workplace conflict and increasing empathy will be reviewed. The workshop will incorporate discussion among colleagues and some interactive activities.

## The Behaviour Connection - How to connect with your staff and support behaviours in your program

To register for this event, please select the workshop date:

Date: November 28, 2024  
Time: 10 a.m. to 12 p.m.

Location: 200 John Street West  
Oshawa, ON  
L1J 2B5

Presented by: Children's Developmental and Behavioural Supports (CDBS), Durham Region

Come join the Supervisors Network for an interactive discussion around:

- Role of CDBS and Supervisor in a behaviour plan.
- Most common behaviours and room strategies which can be implemented.
- How to support educators in implementing the strategies provided.
- When to model, coach and jump into program.

## Fostering a healthy workplace for leaders: North Durham

To register for this event, please select the workshop date:

Date: September 17, 2024  
Time: 9:30 a.m. to 3:30 p.m.

Location: Sanford Community Centre  
433 Sanford Road  
Uxbridge, ON L9P 1R1

Presented by: Family Services, Durham Region



This five-hour training for early learning supervisors will focus on building positive team environments, addressing components such as the development of trust, forming and sustaining meaningful connections, avoiding dynamics that can lead to negativity and generalized leadership strategies. Ensuring that diversity, equity and inclusion is a regular part of leadership consideration and practices will be discussed. There will be opportunities for small group brainstorming and conversation, and a chance to consider self-reflective and self-care practices for leaders.



# QA Corner

The Durham Region Operating Criteria (DROC) outlines clear expectations and guidelines for child care providers who have a Purchase of Service Agreement with Durham Region. The DROC serves as a self-evaluation and planning tool for child care operators and educators to support them on their journey of pedagogical best practices and quality programming. This is a validated tool, created by The City of Toronto and Quality Assurance and Contract Compliance Advisors (QAs) are tested three times per year to ensure they are inter-rater reliable.

Questions During Assessments: The expectation is that the QAs will ask questions when they do not see items to ensure programs are not missing important pieces. To be supportive of your program and respect the importance of educators engaging with the children, the QAs will do their best to balance asking questions at an appropriate time and allowing the space for educators to engage and interact with the children.



Questions have come up as to why we are not asking for as many things as we used to during an assessment. Previously, there was a fairly large number of items that QAs could ask educators to bring out if they had it available in the program and they were observed to be inaccessible. Every year as the tool becomes more familiar, the City of Toronto reduces the number of items QAs can ask for if not observed. Additionally, if one year a QA asks an educator to put out an item during an assessment they will not be asked to do the same for the following year.

Assessment Times: In response to community feedback, the QAs will not start an assessment before 7:30 a.m. unless it is the second day of assessing the same centre and you approve an earlier start time. Most before and after school program assessments require a 7:30 a.m. start to ensure the assessment is completed before the bell time. There may be some circumstances that impact the start time of an assessment.

Leadership Consultations: This year, the QAs will have leadership consultations with the leads and supervisors. This is a reflective conversation to identify where we can best support. Questions will be asked as needed to guide the conversation. This is not a test and there are no wrong answers. We want to meet you where you are at and understand your needs for the program and as the leader. Topics that may be discussed include program successes and milestones, program quality and processes, partnerships and responsive relationships, coaching and mentoring, professional learning and reflection, and wellness. We look forward to chatting and learning from you.

Lastly, The QA team strives to be supportive and develop professional relationships with every site. At the end of each visit, QAs will be asking how they can improve their approach, interactions and overall support of your centre. Honest feedback will help the QA determine how to best meet the needs of your program.

If you have any concerns, questions etc., please do not hesitate to reach out to Beth Carson, Program Manager for Quality on the Early Learning Team at [Beth.Carson@durham.ca](mailto:Beth.Carson@durham.ca) or 905-431-3191.

## To register for a session, please select a workshop

### Introduction to Durham Region Operating Criteria (DROC): Infant

Offered by:  
Early Learning Quality Assurance Advisors  
Tuesday, September 17, 2024  
7 to 8:30 p.m.

### Introduction to Durham Region Operating Criteria (DROC): Toddler

Offered by:  
Early Learning Quality Assurance Advisors  
Tuesday, October 1, 2024  
7 to 8:30 p.m.

### Introduction to Durham Region Operating Criteria (DROC): Preschool

Offered by:  
Early Learning Quality Assurance Advisors  
Wednesday, October 16, 2024  
7 to 9 p.m.

### Introduction to Durham Region Operating Criteria (DROC): Before and After

Offered by:  
Early Learning Quality Assurance Advisors  
Tuesday, November 12, 2024  
10 to 11:30 a.m.



### Durham Region Operating Criteria (DROC) AHA Moments (In Person)

Offered by:  
Early Learning Quality Assurance Advisors  
Location: Region of Durham Headquarters  
Meeting Room 1-B  
Wednesday, November 20, 2024  
7 to 8:30 p.m.





# The Professional Resource Library for Durham's early learning and child care community

## September to December 2024

The Resource Library has the following free resources available to the early learning community: large and small button maker, large and small heated laminator, cold laminators, die-cutter, binding machine, reading materials and resources, training materials, DVDs, etc. We also have a variety of inquiry kits available for loan to support programming. For more information about the kits we have available, please visit [durham.ca](http://durham.ca) to access the [Resource Library flyer](#).

Please be advised that Durham Regional Headquarters is currently undergoing a modernization project so that we can better serve the public. The Resource Library will remain open throughout this time, however there may be some shifts to our operations. We will continue to have the community access the library space as long as it is safe to do so. In the event of changes, curbside pickup or delivery of materials can be arranged.

The Resource Library is open to the public by appointment between 9 a.m. and 7 p.m. on Wednesdays. Appointments are to be made with a minimum of one business day's notice.

Please contact Kimberley Timianis by email at [Kimberley.Timianis@durham.ca](mailto:Kimberley.Timianis@durham.ca) to make an appointment.



## Additional resources

### Professional Learning Resources

Educators can find additional professional learning resources under the "Other Resources" drop-down on our website by selecting the link below.

[Children with Special Concerns and Needs - Region of Durham](#)

### Special Needs Resourcing

Please select the link below to find more information about the Special Needs Resourcing services and agency partners that are available.

[Resources for Child Care Professionals - Region of Durham](#)





# Formation en français

## Fabriquer et Prendre: Langage et Alphabétisation



Pour inscrire à cet événement, veuillez cliquer sur la date :

Date : Jeudi 10 Octobre, 2024

Temps : 19 h à 20 h

Location : La municipalité régionale de Durham  
605, chemin Rosland Est  
Whitby (Ontario) L1N 6A3

Joignez-vous à l'équipe d'apprentissage précoce de la région de Durham pour une opportunité d'apprentissage amusante. Discutez l'importance de la langage et l'alphabétisation et des attentes en matière de critères et participez à une activité pratique pour créer du matériel que vous pouvez utiliser pour améliorer vos programmes.

### Série sur le développement de la petite enfance

Cette série d'ateliers en cinq parties vous offrira l'occasion de :

- Augmenter vos connaissances au sujet des étapes du développement des enfants.
- Vous aider à identifier l'équipement, le matériel et les adaptations qui soutiendront le développement des enfants.
- Découvrir les meilleures pratiques pour soutenir l'inclusion des enfants dans vos programmes.
- Accueillir des informations et des ressources pour vous aider à identifier des signaux d'alarmes concernant le développement des enfants.

Vous pouvez consulter les cinq formations ou y accéder individuellement :

1. Poupon
2. Bambins
3. Préscolaires
4. Maternelles / Jardins
5. Scolaires

Chaque formation durera environ 30 à 40 minutes.

Pour obtenir une version préenregistrée de ces ateliers, veuillez contacter, Christina Bilante, Superviseure de l'intégration de l'apprentissage précoce, Ressources pour les enfants et les jeunes exceptionnels par courriel à [cbilante@rfecydurham.com](mailto:cbilante@rfecydurham.com).

### Opportunités de formation autoguidée

Pour accéder aux ateliers et formations préenregistrés, veuillez sélectionner le lien vers le [site web de la région de Durham](#).

Thèmes des ateliers et formations :

- Soyons créatifs - le processus de création artistique
- Réflexion sur la programmation - critères de poupons et préscolaires
- L'implémentation de Comment apprend-on? - Appartenance et bien-être et l'engagement and expression (deux parties)
- Quelles sont les possibilités? Réfléchir sur les programmes de poupons, bambins, préscolaires, avant et après l'école (quatre parties)





# Pre-recorded workshops - fall 2024

For more details on these pre-recorded workshops and to register, select the workshop below to be redirected to Visme or an Eventbrite registration page.

## **Introduction to Behaviour Management Prerequisite Learning Certificate**

Offered by:  
Children's Developmental and Behavioural Supports

## **Preventing the Storm - Online Learning**

Offered by: Children's  
Developmental and Behavioural Supports

## **Standing up to Bullying (Pre-recorded)**

Offered by:  
Children's Developmental and Behavioural Supports

## **Don't Bite Me - Understanding Biting in Child Care**

Offered by: Children's  
Developmental and Behavioural Supports

## **Respect in the Early Learning Workplace (Self-guided)**

Offered by: The Early Learning Training Specialist Team,  
Region of Durham

## **The Power of Reinforcement**

Offered by: Children's  
Developmental and Behavioural Supports

## **Frequent Flyers - Elopement Behaviour in Child Care**

Offered by: Children's  
Developmental and Behavioural Supports

## **They are my size... what now? School-age Engagement**

Offered by: Children's  
Developmental and Behavioural Supports

## **Stay Calm and Make a Plan (Pre-recorded)**

Offered by: Children's  
Developmental and Behavioural Supports

## **Why are you still awake? Please go to Sleep!**

Offered by: Children's  
Developmental and Behavioural Supports

To access additional pre-recorded workshops, please select the link to the [Region of Durham website](#).

## Are you interested in getting an Early Childhood Education (ECE) diploma?



Visit our page at [durham.ca/BecomeAnRECE](https://durham.ca/BecomeAnRECE) to learn more about pathways to education, available financial assistance, and academic programs.



# Virtual workshops - fall 2024

## How to register for a workshop?

Select the workshop below to be redirected to the Eventbrite registration link. A link to join the event will be emailed to you at least 24 hours in advance of the meeting's start time.

For more details on these workshops and to register, select the workshop below to be redirected to the Eventbrite registration page.

### Help Yourself! (Promoting Self-Help Skills in Young Children)

Offered by: Grandview Kids  
Saturday, September 7, 2024  
9:30 a.m. to 12:00 p.m.

### Making Sense of Sensory

Offered by: Grandview Kids  
Monday, September 23, 2024  
6 to 7:30 p.m.

### Language Comprehension - The Hidden Delay

Offered by: Grandview Kids  
Tuesday, October 8, 2024  
6:30 to 8:30 p.m.

### Inclusion Community of Practice

Offered by:  
Resources for Exceptional Children and Youth  
Thursday, October 17, 2024  
7 to 8:30 p.m.

### Gestalt Language Processing

Offered by: Grandview Kids  
Monday, October 21, 2024  
6 to 8:30 p.m.

### Language Learning for Littles

Offered by: Grandview Kids  
Saturday November 2, 2024  
9 to 12 p.m.

## Cancellations

If you are unable to attend a session you registered for, it is important you cancel your ticket. You may cancel the session by selecting the "My Tickets" link located in the upper right corner in your confirmation email.





# Virtual workshops - fall 2024

For more details on these workshops and to register, select the workshop below to be redirected to the Eventbrite registration page.

## Stratégies pratiques pour une meilleure inclusion à l'école

Offered by:  
Resources for Exceptional Children and Youth  
Wednesday, November 13, 2024  
7 to 8:30 p.m.

## Let's Talk About Behaviour - Question and Answer

Offered by: Children's Developmental and Behavioural Supports  
Thursday, December 5, 2024  
7 to 8 p.m.

## Clearly Speaking

Offered by: Grandview Kids  
Tuesday, November 26, 2024  
6:30 to 9 p.m.

## Other virtual events

### Page 3

A teachable moment about Islamophobia

### Page 4

- Indigenous Awareness and Introduction to Kits

### Page 8

- Home Child Care Quality Measures: Exploring the possibilities
- Duty to report for Home Child Care providers
- How to support inclusion for Home Child Care providers

### Page 10

- Introduction to Durham Region Operating Criteria: Infant
- Introduction to Durham Region Operating Criteria: Toddler
- Introduction to Durham Region Operating Criteria: Preschool
- Introduction to Durham Region Operating Criteria: Before and After

## Surveys and certificates

The Children's Services Division is piloting the use of a QR code for professional development feedback surveys and certificates. A QR code with a direct link to the feedback survey and event certificate will be shared with all participants at the end of training events, allowing attendees to print or save certificates directly to their personal devices. For any difficulties accessing the survey or certificate, please contact Jennifer Titterton at [Jennifer.Titterton@durham.ca](mailto:Jennifer.Titterton@durham.ca) within one week following the event to request an electronic certificate.





# In-person workshops - fall 2024

For more details on these workshops and to register, select the workshop below to be redirected to the Eventbrite registration page.

## DEI Representation in Program with EarlyON

Offered by:  
Early Learning Training Specialists and EarlyON  
Monday, September 16, 2024

Location: EarlyON Room  
Ajax Community Centre, 75 Centennial Road, Ajax  
7 to 8:30 p.m.

## Let's Talk About the Hard Stuff: Building Courage and Confidence to support conversations with families

Offered by:  
Resources for Exceptional Children & Youth

Location: 865 Westney Road. South, Ajax, ON  
Thursday, September 19, 2024  
7 to 8:30 p.m.

## Activating the School Age Mind

Offered by: Children's Developmental and Behavioural Supports

Location: Region of Durham Headquarters  
Meeting Room 1-A  
Wednesday, September 25, 2024  
7 to 8:30 p.m.

## Check This Out! Engagement for Preschool/Kinder

Offered by: Children's Developmental & Behavioural Supports

Location: Region of Durham Headquarters  
Meeting Room 1-B  
Monday, October 7, 2024  
7 to 8:30 p.m.

## Low Cost No Cost - Sensory Make and Take

Offered by: EarlyON

Location: St. Margureite d'Youville Catholic School (EarlyON Entrance)  
250 Michael Blvd. Whitby, ON  
Wednesday, October 23, 2024  
6:30 to 8 p.m.

## Make and Take Drumming Workshop

Offered by: EarlyON

Location: St. Margureite d'Youville Catholic School  
250 Michael Blvd. Whitby, ON  
Wednesday, November 6, 2024  
6:30 to 8 p.m.







# In-person workshops - fall 2024

For more details on these workshops and to register, select the workshop below to be redirected to the Eventbrite registration page.

## DEI Representation in Programs - Part 2 (North)

Offered by:  
Early Learning Training Specialists and EarlyON  
Location: Scugog Community  
Recreation Centre  
Thursday, November 7, 2024  
7 to 8:30 p.m.

## Simple Science - Part 2

Offered by: EarlyON  
Location: EarlyON Room  
Ajax Community Centre  
75 Centennial Road, Ajax  
Thursday, November 14, 2024  
6:30 to 8 p.m.

## But I Don't Know How - Strategies for Teaching New Skills

Offered by: Children's Developmental &  
Behavioural Supports  
Location: Region of Durham Headquarters  
Meeting Room 1-A  
Thursday, November 27, 2024  
7 to 8:30 p.m.

## Promoting Positive Mental Health Make & Take

Offered by: Durham Region Early Learning  
Location: School House Playcare Head Office  
1602 Tricont Avenue Suite 6, Whitby  
Tuesday, December 3, 2024  
11 a.m. to 1 p.m.

## Other in-person events

### Page 4

- On the journey: Nature connection
- Who are the Métis? A cultural awareness training

### Page 6

- Early Learning Appreciation Event
- Menu Planning
- Understanding and Addressing Impacts
- related to Adverse Childhood Experiences

### Page 8

- Considerations for implementing the Home Child Care Quality Measures: Make and take
- Literacy Make and Take

### Page 9

- When Generations Collide
- The Behaviour Connection- How to connect with staff and support behaviours in your program
- Fostering a healthy workplace for leaders - North Durham

### Page 10

- Durham Region Operating Criteria AHA Moments

### Page 12

- Fabriquer et Prendre: Langage et Alphabétisation





# News from the College of Early Childhood Educators



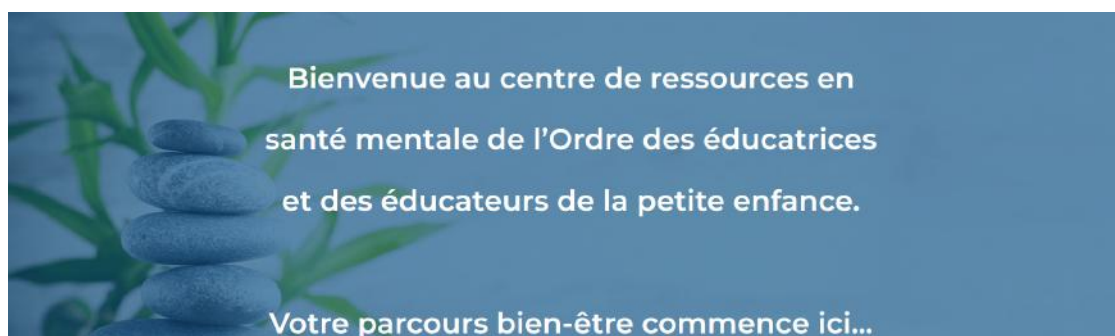
The College has partnered with People Connect to provide self-care and mental health support to all RECEs.

Our People Connect partnership provides access to the following confidential services:

- An online mental health self-assessment tool, to understand symptoms of mental health conditions;
- Virtual mental health therapy, to connect with therapists; and
- Information and a resource library for credible mental health information, tips and tools.

In addition to the resource library in our People Connect Mental Health Resource Centre, we are pleased to provide members with information and self-care guidance from Dr. Jean Clinton, a child psychiatrist, author and ECE supporter, to help provide context around the impact and importance of self-care and mental wellness in RECEs' professional practice. In the videos, Dr. Jean dives into the importance of self-care for RECEs and provides tips and tools in managing stressful environments.

To access these resources, please visit: <https://cecementalhealth.com/>



L'Ordre a formé un partenariat avec People vous connecte pour offrir un soutien en santé mentale à tous les EPEI.

Notre partenariat avec People vous connecte fournit un accès aux services confidentiels suivants :

- Un outil d'autoévaluation en ligne de votre santé mentale pour comprendre les symptômes et troubles de santé mentale;
- Une thérapie mentale virtuelle, pour communiquer avec des thérapeutes;
- Un ensemble d'informations, de ressources fiables et de conseils sur la santé mentale.

En complément de la bibliothèque de ressources du centre de ressources en santé mentale People vous connecte, l'Ordre est heureux de relayer les conseils de la Dre Jean Clinton, pédopsychiatre, auteure et défenseuse des EPEI, soulignant l'importance et l'influence des autosoins et du bien-être mental dans la pratique professionnelle des EPEI. Dans ces vidéos, la Dre Jean nous explique combien il est important pour les EPEI de prendre soin d'eux; elle y donne également des conseils et des outils pour gérer les environnements stressants.

Pour accéder à ces ressources, veuillez visiter: <https://oepesantementale.com/>





# News and information

## Early Childhood Education and Leadership Grant Programs

Do you qualify for the Ontario Early Childhood Educator Qualification Upgrade Program?



Educators with six months of past or current experience working within a formal early learning program, licensed child care, and unlicensed home child care environment may qualify for financial support for tuition, travel and associated costs to complete an Early Childhood Educator (ECE) diploma (full-time and part-time) at an approved Ontario College for Applied Arts and Technology.

Individuals who identify as Francophone, First Nation, Métis or Inuit are exempt from the required six months work experience if they have a minimum of one day of employment within an eligible agency.

Visit [ECE Grants – Education Grant](#) for more information regarding eligibility, qualifying programs and how to apply.

Did you know Ontario offers employed Registered Early Childhood Educators (RECE) leadership education grants in eligible fields of study?

Currently employed Registered Early Childhood Educators with at least two years of experience may qualify for leadership education grants to cover part-time tuition costs in an eligible field of study at a recognized Ontario College for Applied Arts and Technology.

Individuals who identify as Francophone, First Nation, Métis or Inuit are exempt from the required two years of experience if currently employed with an eligible agency.

Eligible fields of study include:

- Pedagogical leadership in Early Childhood Education
- Early Childhood Education administration and management
- Facilities management
- Financial management, responsibility and child care governance
- Human resources, employment standards and labour relations

Visit [ECE Grants – Leadership Grant](#) for more information regarding eligibility qualifying programs and how to apply.

## Are you interested in getting an Early Childhood Education (ECE) diploma?

**Become a  
Registered  
Early Childhood  
Educator**

For more information visit:  
[durham.ca/BecomeAnRECE](http://durham.ca/BecomeAnRECE)

Visit our new page at [durham.ca/BecomeAnRECE](http://durham.ca/BecomeAnRECE) to learn more about pathways to education, available financial assistance and academic programs.



For more information, please contact:

Children's Services Division: [durham.ca/ChildrensServices](http://durham.ca/ChildrensServices)

Janine Keith: [Janine.Keith@durham.ca](mailto:Janine.Keith@durham.ca) or 905-668-4113 ext. 2755

If this information is required in an accessible format, please contact 1-800-387-0642